



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

AB 928: Associate Degree for Transfer Intersegmental Implementation Committee*

Meeting 1, October 13, 2022

Housekeeping

Audio/Visual

- You will be muted during the main presentation but will have microphone and camera access during the public comment session.

Display Name

- Please update your display name to your First and Last name only by hovering over your video, clicking on the three dots in the upper right corner, and choosing “rename.”

Tech Support

- Tech Support is available, please email conferences@foundationccc.org with any questions.

Closed Captioning

- Click the Closed Caption (CC) tab to read live captions.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Public Comment

There will be opportunities for public comment both in person and through Zoom:

In person: Please complete a comment card and give it to Jennifer. You will be called for comment during the section you indicate on the card.

Zoom:

- Attendees will be prompted to “raise hand” in Zoom, press “*9” if attending by telephone.
- Individuals will be called on verbally. We will enable Camera and Audio and start a 2-minute timer. If joining by telephone, please press “*6” to unmute.
- When the timer expires, we will disable your camera and audio.

All formats: If utilizing an interpreter or other interpretation technology, the Committee shall provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.



Bagley-Keene Open Meeting Act

"It is the public policy of this state that public agencies exist to aid in the conduct of the people's business and the proceedings of public agencies be conducted openly so that the public may remain informed."

- Govt. Code section 11120



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Source: California Community College Chancellor's Office, Bagley-Keene Open Meetings Act Orientation, AB 1111: Common Course Numbering Task Force, September 29, 2022.

What is a Meeting?

- "Any congregation of a majority of the members of a state body at the same time and place to hear, discuss, or deliberate upon any item that is within the subject matter jurisdiction of the state body to which it pertains." (Gov. Code § 11122.5(a))
- Bagley-Keene is not limited to "meetings" where a final decision is made!
 - "Hear"
 - "Discuss"
 - "Deliberate"
- Or limited to formally noticed meetings



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Source: California Community College Chancellor's Office, Bagley-Keene Open Meetings Act Orientation, AB 1111: Common Course Numbering Task Force, September 29, 2022.

Serial Meetings

- "Any use of direct communication, personal intermediaries, or technological devices that is employed by a majority of the members of the state body to develop a collective concurrence as to action to be taken on an item by the members of the state body is prohibited." (Gov. Code § 11122.S(b))
- Common Types of Serial Meetings:
 - Daisy Chain
 - Hub and Spoke
 - Email



Bagley-Keene Open Meeting Act

- Complicated details, but simple General Rule:
 - Do the public's business in public; and
 - Give the public notice and an opportunity to participate.
- If in doubt, reach out with questions.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Source: California Community College Chancellor's Office, Bagley-Keene Open Meetings Act Orientation, AB 1111: Common Course Numbering Task Force, September 29, 2022.

Roll Call

Sova



Welcome and Agenda Review

Committee Chair Dr. Aisha Lowe



All times are approximate and subject to change
Order of items is subject to change

Agenda

- 10:00 - 10:05: Roll call
- 10:05 - 10:15: Welcome and review of agenda
- 10:15 - 10:35: Personal introductions and icebreaker
- 10:35 - 11:15: Grounding in the AB 928 Legislation*
- 11:15 - 11:45: Discussion of the Committee Charter*
- 11:45 - 12:30: Lunch break. *Lunch is provided for committee members. Members of public break for lunch on their own.*

* These agenda items include time at the end of committee discussion for public comment

All times are approximate and subject to change
Order of items is subject to change

Agenda (cont'd)

- 12:30 - 1:30: Hearing from Students: Student Voice on the Transfer Experience*
- 1:30 - 2:35: Review of Work Plan for Year 1 and Identification of Data Needs*
- 2:35 - 2:50: Next Steps*
- 2:50 - 3:00: Public Forum
- 3:00: Adjournment

* These agenda items include time at the end of committee discussion for public comment

Meeting Objectives

- Introduce members and begin to build rapport;
- Discuss the AB 928 legislation, including its requirements and intended outcomes;
- Discuss charter and clarify how this group will work together;
- Hear directly from students to better understand and center their experiences; and
- Review the work for the next year, discuss the purpose of the recommendations required by the AB 928 legislation, and identify data and information needs to build understanding of how this committee will move forward and meet the requirements of the legislation.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Personal Introductions and Ice Breaker

Committee Chair Dr. Aisha Lowe



Personal Introductions and Ice Breaker

Please provide your name, title, organization; and

Briefly describe one piece of advice you have received in your life that still resonates (from anyone at any point in your life - parent, coach, child, friend).



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Grounding in the AB 928 Legislation

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AB 928

Assembly Bill No. 928 (AB 928) (Chapter 566, Statutes of 2021) “establishes the Student Transfer Achievement Reform Act of 2021 to increase degree attainment, improve time to degree, and close racial equity gaps. AB 928 seeks to ‘transform the transfer process through **three significant student-centered provisions** by reimagining transfer from the student perspective.’”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Areas of Alignment for the AB 928 Committee

“AB 928 requires the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges, on or before May 31, 2023, to establish a **singular lower division general education pathway** that meets the academic requirements necessary for transfer admission to the California State University and the University of California.”

“AB 928 requires the California Community Colleges, on or before August 1, 2024, to **place students** who declare a goal of transfer on their mandatory education plans on the ADT pathway if the student has not opted out and if such a pathway exists for their intended major.”

Primary Focus for the AB 928 Committee

Assembly Bill No. 928 (AB 928) states the following (bold emphases added):

“The Associate Degree for Transfer Intersegmental Implementation Committee is hereby established for the following purposes:

(1) To serve as the primary entity charged with the oversight of the associate degree for transfer for the **sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California** between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education defined in subdivision (b) of Section 66010, so that more students can avail themselves of the pathway’s benefits. The oversight shall include, but is not limited to, all of the following:

(A) Ensuring a **reduction in the number of excess units** accumulated by California Community College students before transferring to four-year postsecondary educational institutions.

Primary Focus for the AB 928 Committee (cont'd)

The oversight shall include, but is not limited to, all of the following:

(B) **Eliminating repetition** of courses at four-year postsecondary educational institutions taken by California Community College students who successfully transfer into four-year postsecondary educational institutions.

(C) **Increasing the number of California Community College students who transfer** into a four-year postsecondary educational institution through an ADT pathway.

(2) To **enhance coordination and communication** between four-year postsecondary educational institutions and the California Community Colleges by providing a venue by which they can regularly meet and address issues that are impeding the purpose described in paragraph (1).

(3) To provide the Legislature and the Governor with **recommendations** to support the purpose described in paragraph (1).”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Primary Focus for the AB 928 Committee (cont'd)

To meet the mandate of AB 928, on or before **December 31, 2023**, the Committee will make recommendations to the Legislature in the following areas:

- GOALS: “Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.”
- STEM: “Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.”
- REENGAGEMENT: “Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Primary Focus for the AB 928 Committee (cont'd)

In addition, to meet the mandate of AB 928, on or before **December 31, 2024**, the committee will:

- TMC REVIEW: “Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes.”
- ADDITIONAL TMC: “Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity.”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Primary Focus for the AB 928 Committee (cont'd)

In addition, to meet the mandate of AB 928, on or before **December 31, 2024**, the committee will:

- **COMMUNICATIONS:** “Develop a comprehensive communications plan and guidance on student-centered outreach to inform students about the ADT pathway and to ensure prompt and accurate information is communicated across four-year postsecondary educational institutions, the California Community Colleges, and elementary and secondary education.”
- **ADT WEBSITE:** “Provide feedback for the regular review and identification of updates needed to the ADT internet website maintained by the California Community Colleges to ensure current information and updates are communicated to students, families, and student support staff engaged in educating students about their college options, participating four-year postsecondary educational institutions, and degree options.”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee



Public Comment

Comments should pertain to this agenda item.
Public comment is limited to 10 minutes total.



Discussion of the Committee Charter

Committee Chair Dr. Aisha Lowe & Sova



Establishment and Charge

The Assembly Bill No. 928 Student Transfer Achievement Reform Act of 2021 established, until July 1, 2025, the Associate Degree for Transfer Intersegmental Implementation Committee (hereafter “AB 928 Committee”) to serve as the primary entity charged with the oversight of the Associate Degree for Transfer (ADT).



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Intended Outcomes

Assembly Bill No. 928 (AB 928) states the following (bold emphases added):

“The Associate Degree for Transfer Intersegmental Implementation Committee is hereby established for the following purposes:

(1) To serve as the primary entity charged with the oversight of the associate degree for transfer for the **sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California** between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education defined in subdivision (b) of Section 66010, so that more students can avail themselves of the pathway’s benefits. The oversight shall include, but is not limited to, all of the following:

(A) Ensuring a **reduction in the number of excess units** accumulated by California Community College students before transferring to four-year postsecondary educational institutions.

(B) **Eliminating repetition** of courses at four-year postsecondary educational institutions taken by California Community College students who successfully transfer into four-year postsecondary educational institutions.

(C) **Increasing the number of California Community College students who transfer** into a four-year postsecondary educational institution through an ADT pathway.

(2) To **enhance coordination and communication** between four-year postsecondary educational institutions and the California Community Colleges by providing a venue by which they can regularly meet and address issues that are impeding the purpose described in paragraph (1).

(3) To provide the Legislature and the Governor with **recommendations** to support the purpose described in paragraph (1).”



AB 928

Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Intended Outcomes (cont'd)

To meet the mandate of AB 928, on or before December 31, 2023, the Committee will make recommendations to the Legislature in the following areas:

- “Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.”
- “Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.”
- “Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.”

In addition, to meet the mandate of AB 928, on or before December 31, 2024, the committee will:

- “Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes.”
- “Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity.”
- “Develop a comprehensive communications plan and guidance on student-centered outreach to inform students about the ADT pathway and to ensure prompt and accurate information is communicated across four-year postsecondary educational institutions, the California Community Colleges, and elementary and secondary education.”
- “Provide feedback for the regular review and identification of updates needed to the ADT internet website maintained by the California Community Colleges to ensure current information and updates are communicated to students, families, and student support staff engaged in educating students about their college options, participating four-year postsecondary educational institutions, and degree options.”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Expectations for Engagement

The AB 928 Committee was established by the legislature through July 1, 2025. The Committee will operate in compliance with the Bagley-Keene Open Meeting Act. Per the recommendations of the Committee Chair, the AB 928 Committee will typically meet in person three times per year as needed (with exceptions made for virtual meetings pending emergencies). **Persons requesting reasonable accommodations or exceptions to in-person attendance should notify emily.cole2@sova.org no less than thirty days prior to the meeting.**



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Expectations for Engagement (cont'd)

Members are expected to:

- Participate in all meetings. Proxies or replacements to act as a committee member will not be allowed;
- Review materials (e.g., emails and pre-reading) ahead of meetings and respond as requested in a timely manner;
- Actively engage in discussions during meetings;
- Participate in work groups as needed;
- Adhere to all state and federal laws, in particular the Bagley-Keene Open Meeting Act; and
- Honor community agreements.

Community agreements include:

- Work collaboratively in support of the committee's intended outcomes and with a student-centered orientation;
- Stay engaged, be curious;
- Speak your truth...and then listen for real;
- Honor the expertise & experience of all group members;
- Accept and expect non-closure;
- Lean into and reflect on discomfort; and
- Be kind and accountable.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Decision Making and Recommendations

To establish quorum for decision-making, 50% plus one of the voting members must be present. Vacancies do not count towards the determination of the quorum.

The Committee shall make every effort to reach consensus when determining recommendations. If consensus cannot be reached, then recommendations shall be made by vote of the voting membership. In addition, formal recommendations submitted to the legislature will be voted on for approval. When voting, the Committee will operate according to modified Robert's Rules of Order.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Leadership

Assembly Bill No. 928 states that, “The first chair of the committee shall be the representative from the Office of the Chancellor of the California Community Colleges and shall serve a two-year term. Following the first chair’s two-year term, the committee shall elect a chair from its members to serve a two-year term. A member shall not serve consecutive terms as chair of the committee and the position of chair shall rotate among the members of the committee.”

The chair will collaborate with the facilitator, Sova, to design agendas for the Committee.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Membership

Assembly Bill No. 928 states that “the membership of the committee shall reflect its intersegmental function by including a cross-section of the stakeholders who will be needed to fulfill the committee’s responsibilities,” and stipulates one representative from each of the following entities:

- The Office of the Chancellor of the California Community Colleges.
- The Office of the Chancellor of the California State University.
- The Office of the President of the University of California.
- The Association of Independent California Colleges and Universities.
- The State Department of Education.
- The Student Senate for the California Community Colleges.
- The California State Student Association.
- The University of California Student Association.
- The Academic Senate for the California Community Colleges.
- The Academic Senate of the California State University.
- The Academic Senate of the University of California.

Designating entities, as named above, shall fill vacancies when their representative member positions on the committee are vacant. Appointing entities must notify both Sova and the Committee Chair of any vacancies and appointments.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Membership (cont'd)

AB 928 additionally stipulates that five members of the committee shall be appointed as follows:

- “The Senate Committee on Rules shall appoint one member from the workforce sector with expertise in the fields of science, technology, engineering, or mathematics.
- The Speaker of the Assembly shall appoint one member with a background in higher education research that includes scholarship on student transfer issues in the state.
- The Lieutenant Governor shall appoint one member from an educational equity and social justice organization.
- The Governor shall appoint one member from an educational equity and social justice organization.
- The Governor shall appoint one member who is a California community college student.”

Appointing entities, as described above, shall fill vacancies when their appointed member positions on the committee are vacant. Members appointed shall serve at the pleasure of their respective appointing entities. Appointing entities must notify both Sova and the Committee Chair of any vacancies and appointments.



Associate Degree
for Transfer
Intersegmental
Implementation
Committee



Public Comment

Comments should pertain to this agenda item.
Public comment is limited to 10 minutes total.



Lunch Break

**Committee members please follow signs to lunch.
Members of the public, please break for lunch on your own.
Meeting to resume at 12:30PM.**



Hearing from Students: Student Voice on the Transfer Experience

Sova and student representatives from SSCCC, CSSA,
UCSA, AICCU



Student Panel Participants

SSCCC: Marco Martinez, Bakersfield College student, with transfer experience from multiple colleges

CSSA: R. Ben Voth, CSU Maritime Academy student, transferred from Pierce Community College

UCSA: Abeeha Hussain, UCLA student, transferred from Palomar College

AICCU: Elisabeth Walther, University of Redlands student, transferred from Crafton Hills College



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Student Panel: Potential Questions

- Can you open by describing your postsecondary journey? In addition to education, what were you navigating while you were also pursuing higher education?
- Let's discuss your experiences with transfer: What worked well and what was challenging?
- Who helped you transfer? What were some tangible academic and service resources you used that helped you advance in your transfer path (centers, financials, offices, programs)?
- What is your request of us in this room related to streamlining and strengthening the transfer experience? What does this Committee need to understand?





Public Comment

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Review of Work Plan for Year 1 and Identification of Data Needs

Sova



Year One Committee Deliverables

To meet the mandate of AB 928, on or before December 31, 2023, the Committee will make recommendations to the Legislature in the following areas:

“Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.” (GOALS)

“Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.” (STEM)

“Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.” (REENGAGEMENT)

Drafts of the recommendations are due to the Governor’s Office of Planning and Research (OPR) on November 1, 2023, and to the Legislature on December 1, 2023.

Year One Calendar

| | Oct-22 | Nov-22 | Dec-22 | Jan-23 | Feb-23 | Mar-23 | Apr-23 | May-23 | Jun-23 | Jul-23 | Aug-23 | Sep-23 | Oct-23 | Nov-23 | Dec-23 |
|-----------------------|--------|--------|--------|--------|--------|--------|--------|------------------------|--------|-----------------------|--------|-------------------|-------------------------|--------|---------|
| Committee Meetings | 10/13 | | | 1/26 | | | 4/25 | | | | | | Date TBD | | |
| Deliverable Deadlines | | | | | | | | | | | | | | To OPR | To Leg. |
| Review Deadlines | | | | | | | | Draft ready for review | | Feed-back due to Sova | | Final draft ready | Finalize at Cte Meeting | | |

Working backward from the November 1 deadline for a draft of the recommendations to OPR, the Committee must **finalize the recommendations at the October 2023 committee meeting.**

To be able to finalize recommendations in October, a **working draft of the recommendations should be available at or shortly following the April 2023 meeting.** Committee members would then be asked to review the recommendations with their constituencies and offer feedback asynchronously to Sova.

To develop a working draft of the recommendations by or around the April 2023 meeting, the committee must **quickly identify the data and subject matter expertise required.**



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Recommendation Development: GOALS

“(1) Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state. Specifically, these goals shall include all of the following:

- (A) Annual goals for improving transfer attainment needed to meet the state’s workforce demands.
- (B) Goals for closing gaps in transfer outcomes by race.
- (C) Goals for closing regional opportunity gaps to access ADT pathways.
- (D) Annual goals to meet the statewide degree attainment goal of 70 percent.”



Recommendation Development: GOALS

By Dec 31, 2023, the Committee will make a recommendation in the following area:
“Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.” (GOALS)

If done well, what do we believe is the **potential outcome** of this recommendation?

What are the **data and information needs** to support recommendation development by April 2023?

What **work on this issue is already underway**?

What is the **outside expertise / advice** needed to support recommendation development by April 2023?

Recommendation Development: STEM

“Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California. The recommendations made pursuant to this paragraph shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.”



Recommendation Development: STEM

By Dec 31, 2023, the Committee will make a recommendation in the following area:
“Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.” (STEM)

If done well, what do we believe is the **potential outcome** of this recommendation?

What are the **data and information needs** to support recommendation development by April 2023?

What **work on this issue is already underway**?

What is the **outside expertise / advice** needed to support recommendation development by April 2023?



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Recommendation Development: REENGAGEMENT

“Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.”



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Recommendation Development: REENGAGEMENT

By Dec 31, 2023, the Committee will make a recommendation in the following area:
“Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.” (REENGAGEMENT)

If done well, what do we believe is the **potential outcome** of this recommendation?

What are the **data and information needs** to support recommendation development by April 2023?

What **work on this issue is already underway**?

What is the **outside expertise / advice** needed to support recommendation development by April 2023?



Associate Degree
for Transfer
Intersegmental
Implementation
Committee



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Next Steps

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Next Steps

- Next Committee meeting: January 26, 2022 (Virtual)
- Reminder: Bagley-Keene
- Session evaluation to come
- Questions?
 - lara.couturier2@sova.org, alison.kadlec2@sova.org, emily.cole2@sova.org



Associate Degree
for Transfer
Intersegmental
Implementation
Committee



Public Comment

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Public Forum

Up to 10 minutes total



Adjournment

