



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

Assembly Bill No. 928: The Associate Degree for Transfer Intersegmental Implementation Committee

Meeting 1 Minutes

1102 Q St, Suite 3100
Sacramento, CA
October 13, 2022
10 am - 3 pm PST

Order of Agenda

1. Standing Orders of Business

1.1. Roll Call of Committee Members

Sova conducted roll call and documented member attendance.

1.2. Welcome from Chair and Agenda Review

The Chair provided a welcome to committee members, introduced Sova the facilitators, and provided an overview of the agenda. See [slide deck](#).

1.3 Personal Introductions and Icebreaker

All committee members and facilitators engaged in an exercise designed to build relationships and rapport by introducing themselves and providing a meaningful piece of advice. See [slide deck](#).

2. Information and Reports

2.1. Grounding in the AB 928 Legislation

Sova presented an overview of the AB 928 legislation and created space for discussion to ensure consistent understanding of AB 928 and how it relates to

the charge of the committee. This discussion included clarification of the fact that this committee does not have a role in the development, review or approval of the singular lower division general education pathway called for by the AB 928 legislation.

See [slide deck](#) and [AB 928 Summary](#).

A period of public comment was provided.

2.2. Discussion of Committee Charter

Chair Lowe presented the elements of the Charter and the committee discussed agenda creation for meetings, stakeholder engagement, the need for study groups, and the challenges of moving the work of the committee between meetings. Discussion of study groups around the three areas of committee work, and discussion of a possible executive committee structure were proposed as agenda items for Meeting #2.

See [slide deck](#) and [AB 928 Committee Charter](#).

A period of public comment was provided.

2.3. Hearing from Students

The committee was provided with the opportunity to hear directly from students to better understand and center their experiences. Students from each of the three public segments and one attending an independent university described their experiences. Sova facilitated the panel of four students around the following questions:

- Can you open by describing your postsecondary journey? In addition to education, what were you navigating while you were also pursuing higher ed?
- Let's discuss your experiences with transfer: What worked well and what was challenging?
- Who helped you transfer? What were some tangible academic and service resources you used that helped you advance in your transfer path (centers, financials, offices, programs)?

- What is your request of us in this room related to streamlining and strengthening the transfer experience? What does this Committee need to understand?

A period of public comment was provided.

2.4 Review of Work Plan for Year 1 and Identification of Data Needs

The committee was provided with an opportunity to discuss the work plan for the coming year and identify data and information needs. See [slide deck](#). The committee discussed how it will make recommendations to the legislature before December 31, 2023 in the following areas:

- GOALS: “Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.”
- STEM: “Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.”
- REENGAGEMENT: “Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.”

The committee discussed the creation of study groups of the committee members to focus on each of the areas , as well as additional information and context for the committee to consider. Key themes that arose included: understanding current transfer rates and student outcomes, disaggregating data by critical student characteristics such as race and ethnicity, income, parental status and veteran status as well as region, institution and completion of the Associate Degree for Transfer; alignment to statewide workforce needs; understanding the statewide degree attainment goal of 70 percent; understanding the current STEM unit threshold and how that differs across institutions and STEM disciplines; and exploring approaches taken by institutions (in California and elsewhere) that have a 60 unit general education pathway for STEM students. A period of public comment was provided.

2.5 Next Steps

The Chair and Sova facilitated a closing conversation to address any final questions. During this conversation, committee members requested additional meetings, held virtually. Sova agreed to send out a Doodle poll to find times for a virtual meeting and offered to begin composing study groups based on committee member preferences and recommendations. It was agreed that work should advance between the October 13 meeting and the next meeting in order to ensure that study groups are composed and able to begin their work before the end of 2022.

A period of public comment was provided.

3. Public Forum

3.1. Public Forum on Non-Agenda Items

Members of the public wishing to comment on subjects not on the Agenda were provided with two minutes each to share comments.

4. Adjournment