



Associate Degree
for Transfer
Intersegmental
Implementation
Committee

AB 928: Associate Degree for Transfer Intersegmental Implementation Committee*

Meeting 3, January 26, 2023

1. Standing Orders of Business

Committee Chair Dr. Aisha Lowe and Dr. Lara Couturier, Sova



1.1 Call to Order and Determination of Quorum

- Call to Order; and
- Determination of Quorum.



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1.2 Housekeeping

Audio/Visual

- You will be muted during the main presentation but will have microphone and camera access during the public comment session.

Display Name

- Please update your display name to your First and Last name only by hovering over your video, clicking on the three dots in the upper right corner, and choosing “rename.”

Recording

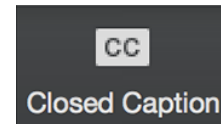
- This session will be recorded. We will be posting the recording and presentation slides to the [AB 928 Website](#).

Tech Support

- Tech Support is available, please message the staff members with Tech Support in their name in the participant list. Support is also available via email: conferences@foundationccc.org

Closed Captioning

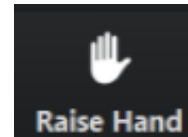
- Click the Closed Caption (CC) tab to read live captions.



1.2 Housekeeping (cont.)

There will be opportunities for public comment:

1. Attendees will be prompted to “raise hand” in Zoom.
 - a. Press “*9” if attending by telephone.
2. Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
 - b. Press “*6” to unmute if attending by telephone.
3. When the timer expires, we will disable your Audio.
4. If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.



1.2 Housekeeping (cont.)

- Committee members should not chat, text or email each other during an open meeting on any matter within the Committee's jurisdiction;
- Breaks:
 - We are aiming for a lunch break at 12:50 for 30 minutes; and
 - We will also have two short breaks (5 minutes each): one in the morning prior to lunch and one in the afternoon after lunch.



1.3 Roll Call



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1.4 Welcome, Reminder of the Arc of the Work, and Review of Agenda and Meeting Objectives

Committee Chair Dr. Aisha Lowe and Dr. Lara Couturier, Sova



1.4 The Arc of the Work: 2022-23

Meeting 1, Oct '22: Launch the Committee, orient to items such as charge and Bagley-Keene, hear from students, begin developing shared approach to legislative requirements

Meeting 2, Dec '22: Develop approach to Study Groups, further define future agenda items, meeting schedules, etc.

Meeting 3, Jan '23: Hear from exemplar, develop a shared understanding about the contemporary student transfer experience, report out on Study Groups, understand progress on gen ed pathway, define equity and student-centered

Meeting 4, April '23: Consider draft recommendations from Study Groups, plan for vetting with constituents, hear from exemplar(s), develop a shared understanding of the intra- and intersegmental policies and practices that *create* the student transfer experience

Meeting 5, Fall '23: Finalize recommendations from Study Groups, hear from exemplar(s), develop a shared understanding of the intra- and intersegmental policies and practices that *create* the student transfer experience, look ahead to 2024 requirements

**Study
Groups
Meeting
1-2X per
month**

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graph TD; M1[Meeting 1, Oct '22] --> M2[Meeting 2, Dec '22]; M2 --> M3[Meeting 3, Jan '23]; M3 --> M4[Meeting 4, April '23]; M4 --> M5[Meeting 5, Fall '23]; SG[Study Groups Meeting 1-2X per month] --> M2; SG --> M3; SG --> M4; SG --> M5;
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1.4 Today's Agenda

1. Standing Orders of Business

- 1.1 - 1.3. Call to Order, Determination of Quorum, Housekeeping and Roll Call
- 1.4. Welcome from Chair, Reminder of the Arc of the Work, and Review of Agenda and Meeting Objectives

2. Consent Calendar: Approval of 12/7 Meeting Minutes

3. Information and Reports

- 3.1 A National Example of Streamlined Transfer* **Followed by 5 min break**
- 3.2 Discussion of the Study Groups, the Existing Knowledge Base About Transfer, and the Opportunities and Barriers for Students*
- **Lunch Break (~30 mins)**
- 3.3 Update on the Lower Division General Education Pathway* **Followed by 5 min break**
 - *Note: This is an update only and the Associate Degree for Transfer Intersegmental Implementation Committee is not engaged in establishing or approving the pathway.*
- 3.4 Advancing the Work and Discussion of Agenda Items for Future Meetings*

4. Public Forum

5. Adjournment

1.4 Today's Meeting Objectives

- Understand the experiences in other states and how they have overcome challenges;
- Develop a shared understanding about the contemporary transfer student experience in California;
- Discuss progress made by the Study Groups in meeting the legislative requirements;
- Receive an update on progress in establishing a Lower Division General Education Pathway; and
- Collaborate to advance the work through items such as developing shared definitions of key terms (equity and student-centered) and identifying agenda topics for future meetings.



2. Consent Calendar

Dr. Lara Couturier, Sova



Approval of 12/7/2022 Meeting Minutes

Meeting Minutes from 12/7/2022:
found at <https://www.ab928committee.org/>



Assembly Bill No. 928: The Associate Degree for Transfer Intersegmental Implementation Committee

Meeting 2 Minutes

December 7, 2022

1 pm - 3 pm PST (held virtually)

The agenda, materials, and slide deck for this meeting are available at this website:

<https://www.ab928committee.org/>

Order of Agenda

1. Standing Orders of Business

1.1. Roll Call of Committee Members

Sova conducted roll call and documented member attendance. A quorum was present.

1.2. Welcome from Chair and Agenda Review

The Chair provided a welcome to committee members and provided an overview of the meeting objectives and agenda. The Chair emphasized that the committee is a working body that requires a commitment of time from all committee members. The Chair clarified that there are elements of the AB 928 legislation that are not part of the committee's scope of work or decision-making, including the requirement that the Intersegmental Committee of the Academic Senates (ICAS) of the University of California, the California State University, and the California Community Colleges establish a singular lower division general education pathway.



3.1 A National Example of Streamlined Transfer

Introduction by Dr. Alison Kadlec, Sova



Dr. Tristan Denley

- Currently serves as Deputy Commissioner for Academic Affairs and Innovation at the Louisiana Board of Regents;
- Previously served as:
 - Executive Vice Chancellor for Academic Affairs and Chief Academic Officer at the University System of Georgia;
 - Vice Chancellor for Academic Affairs at the Tennessee Board of Regents; and
 - Vice President for Academic Affairs at Austin Peay State University.



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3.1 Public Comment

Comments should pertain to this agenda item.
Public comment is limited to 10 minutes total.



AM Session Break

Members of the AB 928 Committee are on a 5 minute break.



3.2 Discussion of the Study Groups, the Existing Knowledge Base About Transfer, and the Opportunities and Barriers for Students



Study Group Updates

- Goals Study Group Lead Facilitator: Dr. Yvette Gullatt
- STEM Study Group Lead Facilitator: Dr. Rose-Margaret Itua
- Reengagement Study Group Lead Facilitator: Dr. Mike Muñoz



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Discussion of the Existing Knowledge Base about Transfer, and Opportunities and Barriers for Students

Student Ready Strategies team:

- Vanessa Keadle, Chief Strategy Officer
- Josclynn Brandon, Director of Equity Projects
- Sarah Ancel, Founder & CEO



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3.2 Public Comment

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Lunch Break

Members of the AB 928 Committee are on a lunch break.
Meeting to resume in 30 minutes.



3.3 Update on the Lower Division General Education Pathway

Note: This is an update only and the Associate Degree for Transfer Intersegmental Implementation Committee is not engaged in establishing or approving the pathway.





ICAS

The Intersegmental Committee of the Academic Senates University of California The California State University Academic Senate for California Community Colleges

Intersegmental Committee of the Academic Senates

2022-23

- Ginni May – President of the Academic Senate for California Community Colleges, ICAS Chair
- Beth A. Steffel – Chair of the Academic Senate of the California State University
- Susan Cochran – Chair of the University of California Academic Senate



AB 928 Requirements of ICAS

Establish a “singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California”:

- ICAS must establish the pathway by May 31, 2023. If the pathway is not established by that date, the administrations of each system will establish the pathway by December 31, 2023;
- The pathway shall not include more units than the Intersegmental General Education Transfer Curriculum (IGETC) as of July 2021, which is 34 semester units; and
- The pathway shall be the only lower division general education pathway to determine eligibility and sufficient academic preparation for transfer into both the CSU and UC.



Progress

- Special Committee on AB 928 formed in spring 2022
 - Three faculty from each system academic senate
 - Advisors consisting of students, articulation officers, system administrators
- Charged to create a proposed Cal-GETC for ICAS consideration
- Process:
 - Compared existing UC and CSU GE patterns – identified common subject areas
 - Identified areas that were not in common
 - Oral Communication (CSU only – Golden Four)
 - Lifelong Learning and Self-Development (CSU only)
 - Ethnic Studies (CSU, to be added for UC fall 2023)
 - Language other than English (proficiency for UC only)



Progress

Other considerations of Special Committee:

- Interrogated existing breadth patterns for patterns fitting within 34-unit limit
 - CSU GE Breadth – 39 units, includes Ethnic Studies
 - IGETC – 34 units, Ethnic Studies not yet included
 - IGETC for CSU – 37 units, IGETC + Oral Communication, Ethnic Studies not yet included
- Develop proposed name for new GE pattern: Cal-GETC
 - Name selected by student members of the Special Committee after consultation with their constituents, ratified by special committee members



Progress

Creating the proposed Cal-GETC...

- UC agreed to add Oral Communication to the English Communication subject area, provided ICAS developed new criteria for course approvals
- Lifelong Learning and Self-Development would not be added as a new subject area since it was not part of IGETC and would require more units than allowed by AB 928
- Arts and Humanities area would be reduced from 3 courses to 2 courses to squeeze into the unit limit
- Social and Behavioral Sciences had already been reduced from 3 courses to 2 courses to create space for new Ethnic Studies area



Progress

The Proposed Cal-GETC:

- Special Committee on AB 928 presented it to ICAS in spring 2022
- ICAS reached consensus to move to intersegmental vetting
- Disseminated to faculty in all three systems in May 2022
- Each of the three system academic senates vetted with their faculty in fall 2022

Next Steps

- ICAS will consider results from vetting by faculty in all three systems and establish a final Cal-GETC pathway by May 31, 2023



System Vetting – CCCs

- ASCCC disseminated survey to CCC faculty for feedback from May 9 to Oct 1, 2022
- 2169 responses received
- Concerns regarding Oral Communication, Lifelong Learning and Self-Development, and Language other than English were shared
- At ASCCC 2022 Fall Plenary Session 4 resolutions were passed by the delegates:
 - F22 15.01: Endorse Cal-GETC and urge CSU to make Lifelong Learning and Self-Development a graduation requirement instead of an upper division GE requirement
 - F22 7.14, F22 09.02, F22 15.06 all supported providing LLSD opportunities for CCC students
- S22 09.06 passed at the ASCCC 2022 Spring Plenary Session also supported LLSD opportunities for CCC students



System Vetting – CCCs

Addressing concerns:

- LLSD is not an area in CCC GE requirements in Title 5 Regulations
 - Title 5 regulations could be amended to include LLSD
 - May be (and has been) included for local associate degrees
 - Can only be included as GE for ADT if part of Cal-GETC since EDC §66746(b)(1)(A) limits local requirements
- LLSD may be required for an ADT if part of major requirements

Supporting LLSD opportunities:

- ASCCC continues to advocate for LLSD opportunities for CCC students



System Vetting – CSU

- Request for campus senates to offer feedback via AS-3565-22 “Feedback on the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal”
- All 23 CSU campus senates offered feedback during Fall 2022
- In November 2022, the Academic Senate for the California State University (ASCSU) approved AS-3569-22/APEP “On the Intersegmental Committee of Academic Senates (ICAS) Cal-GETC Proposal: Action” which recommends approval of Cal-GETC to ICAS and “requests that ICAS adopt and incorporate into Cal-GETC clear approval mechanisms for modifications of the singular GE transfer pathway that will provide for significant input from the Academic Senates of all three segments of California public higher education”



System Vetting – UC

- Proposed Academic Senate Regulation (SR) 479 implementing Cal-GETC distributed to the 9 undergraduate campuses for comment by division Academic Senate committees (systemwide review) in Fall 2022
- All comments reviewed and considered by the UC Academic Council at its November 2022 meeting. Council endorsed the proposed SR 479, with minor clarifying word changes and forwarded the matter to the Academic Assembly
- The Academic Assembly approved the SR 479 at its December 2022 meeting
- SR 479 has some very minor, clarifying word changes from the Intersegmental Cal-GETC; these changes will be considered by ICAS



Questions and Comments





3.3 Public Comment

Comments should pertain to this agenda item.
Public comment is limited to 10 minutes total.



PM Session Break

Members of the AB 928 Committee are on a 5 minute break.



3.4 Advancing the Work and Discussion of Agenda Items for Future Meetings

Cristen Moore and Dr. Lara Couturier, Sova



Advancing the Work

Defining key terms (raised by Committee members during previous meetings):

- Equity; and
- Student-centered.



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Equity Definition Examples

National Higher Education System Member Organization (National Association of System Heads, NASH)

- “Equity is the recognition and analysis of historic, persistent factors that have created an unequal postsecondary education system. In its explicit and sustained engagement with equity, NASH intends its efforts to be inclusive of anti-racism, while recognizing distinctions between the two. NASH adopts the anti-racism definition issued by the National Action Committee on the Status of Women: the ‘active process of identifying and eliminating racism by changing systems, organizational structures, policies and practices and attitudes, so that power is redistributed and shared equitably.’”

State Community College System

- “Equity is the existence of an environment in which policies, practices, and beliefs are grounded in the principle of fairness and that acknowledges structural racism, gender disparities, and systemic poverty, while honoring the diversity of humanity. This environment explicitly prioritizes the success of all students to ensure that they have the necessary resources to fulfil their college and career goals.”



Samples: CA Definitions of “Equity”

California Community Colleges

- “The condition under which individuals are provided the resources they need to have access to the same opportunities, as the general population. Equity accounts for systematic inequalities, meaning the distribution of resources provides more for those who need it most. Conversely equality indicates uniformity where everything is evenly distributed among people.”

University of California

- “A principle of fairness, with freedom from bias. Equity takes into account that people have different access to resources because of systems of oppression and privilege.”



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Key Characteristics to Support Building Definition

Race/Ethnicity:

- African American & Black
- American Indian/Alaska Native
- Asian
- Hispanic/Latinx
- Native Hawaiian & Pacific Islander
- Southwest Asian/North African
- White

Other filters:

- Age
- Gender
- First Generation
- Pell Eligible
- Socio-economic Status
- Part-time
- Returning Adults



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Samples: Definitions of “Student-Centered”

Association of American Universities

- “Reorient the educational environment to prioritize students as individuals with diverse educational and professional interests, needs, and challenges.[....]”
 - Recognize each student’s specific educational and professional interests, their needs, and their challenges.
 - Ensuring that every student’s educational goals are clear and that decisions about how students spend their time are based on their educational needs and goals, not solely on demand for research productivity.
 - Regular conversations between faculty advisors and students about students’ goals and plans. Tools such as regular advising committee meetings and an annually updated Individual Development Plan can be required.
 - Providing curricular flexibility and time for students to engage in professional development of their choosing. Ensuring that students are aware of the resources available on their campus.
 - Develop mechanisms for student feedback and input in departmental practices to ensure that student educational interests and needs are not superseded by other institutional priorities.”

California Community Colleges

- “Student-centered — refers to a wide variety of educational programs, learning experiences, instructional approaches, and academic-support strategies that are intended to address the distinct learning needs, interests, aspirations, or cultural backgrounds of individual students and groups of students.”



Next Steps in Establishing Definitions

- Following this meeting, a short survey will be administered to Committee members asking for input and feedback on sample definitions, that will be shaped based on the national and state examples shared today regarding “equity” and “student-centered.”
- In-between meetings, all feedback from Committee members will be incorporated and definitions updated.
- Working definitions will be shared at the next Committee meeting.



Agenda Items for Future Meetings

As you consider the objectives of the AB 928 Committee:

- What topics are necessary and valuable for future meetings?
- What are the highest priority topics for the next meeting?

Note: The next meeting of the AB 928 Committee is scheduled for 10AM-3PM PST on April 25, 2023. This will be an in-person meeting with a virtual component (hybrid) held at Long Beach City College.



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3.4 Public Comment

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4. Public Forum



5. Adjournment

