AB 928

Associate Degree
for Transfer
Intersegmental
Implementation
Committee

AB 928: Associate Degree for Transfer Intersegmental Implementation Committee*

Meeting 6, September 18, 2023

*Hereafter, "AB 928 Committee"

A11Y 10/3/23

1. Standing Orders of Business

Committee Chair Dr. Aisha Lowe and Dr. Lara Couturier, Sova

1.1 Welcome from the Chair, Call to Order and Determination of Quorum

- Welcome from the Chair;

- Call to Order; and

- Determination of Quorum.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

1.2 Housekeeping

Public Comment
- There will be opportunities for public comment in-person and via Zoom. Comment cards are available for those in-person.

Audio/Visual
- You will be muted during the main presentation but will have microphone and camera access during the public comment session.

Display Name
- Please update your display name to your First and Last name only by hovering over your video, clicking on the three dots in the upper right corner, and choosing "rename."

Recording
- This session will be recorded. We will be posting the recording and presentation slides to the AB 928 Website.

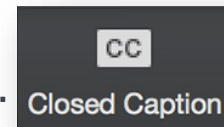AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

1.2 Housekeeping (cont.)

Tech Support
- Tech Support is available, please message the staff members with Tech Support in their name in the participant list. Support is also available via email: conferences@foundationccc.org

Closed Captioning
- Click the Closed Caption (CC) tab to read live captions.

Wi-Fi Access
- Network: guest
- Password: Foundation2023

1.2 Housekeeping (cont.)

- Committee members should not chat, text or email each other during an open meeting on any matter within the Committee's jurisdiction.

- Breaks:
    - We are aiming for a lunch break around 12:50pm for 30 minutes.

- Restrooms:
    - To access the restrooms, please exit the meeting room and proceed to the left. They are located in an alcove on the way back towards the elevators.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

1.3 Roll Call of Committee Members

AB 928

Associate Degree
for Transfer
Intersegmental
Implementation
Committee

1.4 Reminder of the Arc of the Work, and Review of Agenda and Meeting Objectives

Committee Chair Dr. Aisha Lowe and Dr. Alison Kadlec, Sova

1.4 The Arc of the Work: 2022-23

Meeting 1, Oct '22: Launch the Committee, orient to items such as charge and Bagley-Keene, hear from students, begin developing shared approach to legislative requirements

Meeting 2, Dec '22: Develop approach to study groups, further define future agenda items, meeting schedules, etc.

Meeting 3, Jan '23: Hear from exemplar, develop a shared understanding about the contemporary student transfer experience, report out on study groups, understand progress on gen ed pathway, define equity and student-centered

Meeting 4, April '23: Consider drafts from study Groups, plan for vetting with constituents, hear from exemplar, develop a shared understanding of the intra- and intersegmental policies and practices that *create* the student transfer experience

Meeting 5, June '23: Hear from examples of streamlined STEM pathways and consider implications for California

Meeting 6, Sept '23: Review findings and considerations related to the AB928 legislative charge, develop and debate recommendations, develop a shared understanding of the intra- and intersegmental policies and practices that *create* the student transfer experience

Meeting 7, Nov '23: Finalize and vote on recommendations, look ahead to 2024 requirements

Reminder of AB 928 Legislative Purposes

The AB 928 Committee was established to serve as the primary entity charged with the oversight of the associate degree for transfer for the sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education so that more students can avail themselves of the pathway's benefits. The oversight shall include, but is not limited to, all of the following:

(A) Ensuring a reduction in the number of excess units accumulated by California Community College students before transferring to four-year postsecondary educational institutions.

(B) Eliminating repetition of courses at four-year postsecondary educational institutions taken by California Community College students who successfully transfer into four-year postsecondary educational institutions.

(C) Increasing the number of California Community College students who transfer into a four-year postsecondary educational institution through an ADT pathway.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

1.4 Today's Agenda

1. Standing Orders of Business

   1.1 - 1.3. Welcome from the Chair, Call to Order, Determination of Quorum, Housekeeping and Roll Call

   1.4. Reminder of the Arc of the Work, and Review of Agenda, Meeting Objectives, and New Member Introductions

2. Consent Calendar: Approval of 6/12 Meeting Minutes and Approval of 2024 Committee Meeting Dates

3. Information and Reports

   3.1 Review of the Timeline and Process for Finalizing 2023 Recommendations and Discussion of the Committee Public Document Section Focused on Reengagement*

   3.2 Review of the Committee Public Document Section Focused on Goals*

   Lunch Break (~30 mins)

   3.3 Review of the Committee Public Document Section Focused on STEM*

   3.4 Review of two sections of the Committee Public Document: "Draft Outline of Final Report Elements" and "Potential Overarching Findings and Considerations"*

4. Public Forum

5. Adjournment

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

* These agenda items include time at the end of Committee discussion for Public Comment

1.4 Today's Meeting Objectives

- Discuss the timelines and process for meeting the AB 928 deadline of submitting recommendations to the legislature in December 2023;

- Review and discuss findings and considerations to address transfer student barriers in accordance with AB928's legislative requirements; and

- Discuss stakeholder input and, leveraging the findings and considerations, **develop the AB928 Committee's recommendations** to meet AB928's legislative requirements.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

1.4 New Member Introductions

- **The Student Senate for the California Community Colleges**

  - John "Jay" Doherty: Student, Los Rios Community College District

- **The University of California Student Association**

  - William Chao: Student

- **The California State Student Association**

  - Samantha Alvarez Chavarria: Student, Vice President of Legislative Affairs

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

2. Consent Calendar

Dr. Lara Couturier, Sova

Approval of 6/12/2023 Meeting Minutes

Meeting Minutes from 6/12/2023:
found at https://www.ab928committee.org/

Approval of 2024 AB928 Committee Meeting Dates

These are the proposed 2024 AB928 Committee meeting dates, based on responses received from a recent poll shared with AB928 Committee members:

- Meeting 8: January 25

- Meeting 9: March 26

- Meeting 10: June 13

- Meeting 11: September 12

- Meeting 12: November 20

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

3.1 Review of the Timeline and Process for Finalizing 2023 Recommendations

&

Discussion of the Committee Public Document Section Focused on Reengagement

Timeline and Process for Finalizing 2023 Recommendations

Where we are:

- **Public Document:** *Findings, Considerations, and Outline Draft of Final Report Elements* (August 2023): https://www.ab928committee.org/s/ab-928-draft-report-vaug2023-a11y.pdf
  - Sova to capture detailed notes and the emerging recommendations.
  - Please use "parking lot" for small edits, etc.
- **Public Comment:** Virtual via website (8/28/23 – 9/8/23) and in-person / zoom during today's meeting:
  - We closed Public Comment in the immediate days before this meeting because the comments needed to be ADA remediated and publicly posted so we could share them with the AB 928 Committee.
  - https://www.ab928committee.org/s/ab928-public-comments-2023-0908.pdf

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Timeline and Process for Finalizing 2023 Recommendations

What's next:

- **Today's Meeting Minutes:** Will be posted to website.

- **Public Comment:** Re-open from 9/19/23 - 11/15/23.

- **Revised Public Document:** Will be developed and after ADA remediation will be emailed (to public distribution list and committee members) and posted to website. Public comment will still be open.

  - **Goal**: This document will be close to final and members will be ready to vote in the November meeting.

- **Reminder:** It is your responsibility as Committee members to engage with the materials, distribute to constituents, encourage public comments via the form, and communicate with the Sova team.

- **Next Committee Meeting:** November 30, 2023 at The Hub (Sacramento).

AB 928 ▶▶▶▶▶ | Associate Degree for Transfer Intersegmental Implementation Committee

Timeline and Process for Finalizing 2023 Recommendations

November 30, 2023 meeting details:

- The November AB 928 Meeting **will be used to vote on the final report**. Each committee member will receive the final report as a public document at least 10 days ahead of the meeting.

- Committee <u>members can make a motion to amend</u> a specific piece of the document.

    - Please **submit amendments to Sova by November 27, 2023 by noon PST**, via email to <u>leslie.fischbeck2@sova.org</u> so we can put them on a screen for your colleagues to digest.

    - **Please send amendments ahead as much as possible.** If amendments are not submitted in advance, it will greatly slow down the November meeting, requiring wordsmithing, etc., in real time.

    - Please be mindful of **Bagley-Keene** if you are working on amendments between the September and November meetings.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Timeline and Process for Finalizing 2023 Recommendations

November 30, 2023 meeting details (continued):

- During the November meeting, if a motion to amend <u>does not</u> get a second, it <u>does not</u> go to a full vote.

  - Following the motion, there is <u>time for the committee members to discuss</u>.

- Sova <u>will record all votes</u>.

- Please plan on the November meeting potentially being a long day.

Discussion of the Committee Public Document Section Focused on Reengagement (3.1 Cont.)

Reminder of Legislative Language:

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(1) Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Reengagement: Premises & Considerations

Sample premises:
- Students who do not successfully transfer most often cite affordability, pathway navigation, a lack of intentional supports, and life changes as the contributing factors.
- Reengagement campaigns for former students with some college but no degree have proven successful, particularly when the colleges have streamlined processes and adequate student support.

- **Consideration 1:** A statewide, student-level data identification process to help institutions to better understand who the students are who are "near the gate" to directly target and support their reengagement.
  - Disaggregate by key demographic characteristics.
  - Statewide strategy to manage, maintain, and ensure accountability.

- **Consideration 2**: A statewide reengagement campaign with funding levers and metrics that can incentivize institutions' focus on increased student enrollment, persistence, and completion.
  - Aid students with re-enrolling and persisting
  - Meet opportunity seekers where they are

- **Consideration 3:** Streamline the application and on-boarding process for ADT students who applied and did not matriculate.

Reengagement: Premises & Considerations

Sample premises:

- Improving the transfer function can reduce enrollment pressures on constrained four-year institutions and is an essential pathway to ensure more Californians have the opportunity for a living wage job.
- Californians can complete transfer degrees at institutions other than CSU and UC, including California independent institutions and currently 39 Historically Black Colleges & Universities (HBCU).

- **Consideration 4:** Address the capacity of the institutions to serve ADT earners and ensure they have evidence-based supports.
  - Major impaction issues.
  - Physical barriers to transfer for place-bound students.
  - Aligning admissions cycles.
  - Expand online course offerings.
  - Partner with AICCU to increase ADT guaranteed agreements
  - Establish satellite four-year campuses at community colleges.
- **Consideration 5:** Examine the data around the critical "one-year engagement timeline" of ADT earners who do and do not transfer.

Associate Degree for Transfer Intersegmental Implementation Committee

AB 928

24

Reengagement: Premises & Considerations

Sample premise:
- Opportunity gaps in regional ADT access create an insurmountable barrier for many students who wish or need to stay within their regions.

- **Consideration 6:** Review statewide transfer and articulation to identify and address systemic barriers. Produce an intentional review of how to simplify transfer and articulation:
  - Intersegmental student voice research strategy.
  - Agreements on streamlined program pathways.
  - Shorten time-frames required for course articulation review.
  - Build into system-to-system transfer and articulation with statewide guaranteed transfer of an associate degree.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Discussion Focused on Reengagement Section

- Does anyone have any items you specifically wish to address or questions you wish to ask (please identify relevant items by line numbers)?

- Does anyone wish to identify any items that seem to be missing?

- As you look ahead to the November meeting, during which the Committee will vote on final recommendations, do you feel like these findings and considerations are getting close to something you would vote to approve?

- What are some additional mechanisms for seamlessly and systematically reaching students early and keeping them engaged as they finish ADTs and move to the university?

- How can the reengagement campaign be designed to ensure it goes beyond being a marketing campaign?

- How might we scaffold the recommendations so they read like a cohesive, integrated plan?

- Who should have responsibility/ ownership of the integrated plan?

- Should the final consideration (#6) be moved to an overarching recommendation?

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

3.1 Public Comment

Comments should pertain to this agenda item.
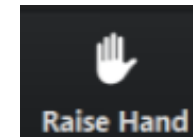Public comment is limited to 10 minutes total.

Public Comment

It is now time for public comment on the agenda item, *Review of the Committee Public Document Section Focused on Reengagement.*

In person: Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

Zoom:
- Attendees may now "raise hand" in Zoom. Press "*9" if attending by telephone.

- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press "*6" to unmute if attending by telephone.

- When the timer expires, we will disable your Audio.

All formats: If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.

3.2 Review of the Committee Public Document Section Focused on Goals

Goals: Reminder of Legislative Language

(g) On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

(1) Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state. Specifically, these goals shall include all of the following:

(A) Annual goals for improving transfer attainment needed to meet the state's workforce demands.

(B) Goals for closing gaps in transfer outcomes by race.

(C) Goals for closing regional opportunity gaps to access ADT pathways.

(D) Annual goals to meet the statewide degree attainment goal of 70 percent.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Goals:
Premises & Considerations #1

Sample premises: The imperative to eliminate inequities in transfer outcomes by race.

- Disaggregated data lay bare pervasive, unacceptable inequities in transfer outcomes based on race/ethnicity.

- To achieve transfer equity, the demographics of successful transfer students should be consistent with the demographics of students entering a community college with the intent to transfer.

Note: Due to the lack of good baseline data, the Committee made a good-faith effort to look at the best-available data, estimate some of which cannot be known and set aspirational, developmental goals aligned to what would best support equitable student success.

Consideration 1: Prioritize first and foremost closing equity gaps by race and ethnicity.

- Equity gaps to be fully closed by 2030 in measures that are aligned to critical steps along the student transfer pathway.
    - Inequities in outcomes of students who begin in the CCC and seek to transfer.
    - Inequities in outcomes for students who start in the CCC and seek to apply, be admitted, enroll and graduate from the UC and CSU systems.

- CCC, UC, CSU systems & AICCU institutions are already committed to efforts designed to close equity gaps. They must look at this transfer data carefully and implement strategies now designed to close all equity gaps by 2030.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

31

Goals:
Premises & Considerations #2

Sample premises: The need to increase credential production to meet the statewide degree attainment goal of 70 percent.

- California's public and independent colleges and universities are implementing a number of efforts designed to improve student success.
- A statewide postsecondary attainment goal must be future-focused, but immediate enough to create a sense of urgency.
- A comprehensive plan to meet California's 70% attainment goal should be supported by a holistic analysis–as yet not undertaken.

Consideration 2: Increase coordination, analysis, infrastructure, investments, and resources to ensure increased credential production to meet the state's 70% postsecondary credential attainment goal.

- Will require each segment to achieve an annual 20% increase.
- Current average is an annual 2.7% increase.
- Requires more than goal-setting: call to advance systems change.
  - o Increased coordination, fundamental structural changes with accompanying investments.
  - o Comprehensive analysis of supply and demand.
  - o Ongoing monitoring.

Associate Degree for Transfer Intersegmental Implementation Committee

AB 928

Goals:
Premises & Considerations #3

Sample premises: The need to improve transfer attainment to meet the state's workforce demands.

- There is no acceptable level of inequity in transfer student outcomes in California's education system.

- Many students transfer regardless of completing the requirements for transfer or completing the ADT, but at the same time far too few students transfer.

- California's workforce is demanding bachelor's degrees at the same time that many of its public four-year institutions are challenged by enrollment constraints.

Consideration 3: Bolster efforts to increase degree production and meet the state's workforce demands by improving transfer attainment.

- Set annual goals between now and 2030 to ensure that 100% of entering CCC cohort who intend to transfer and meet academic qualifications:
    - Apply to transfer.
    - Are admitted.
    - Enroll.
    - Complete a bachelor's degree within 4 years of transfer.

...at any accredited non-profit institution in- or out- of state.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Goals:
Premises & Considerations #4

Sample premises: The need to close regional opportunity gaps to access ADT pathways.

- The majority of college students seek to stay close to home.
- Opportunity gaps in regional ADT access create an insurmountable barrier for many students.

Consideration 4: Close regional opportunity gaps to access ADT pathways.

- Defined as: Students transfer in their region <u>and</u> in the major in which they earned their ADT.
- Will require holistic implementation of a range of strategies:
    - AICCU institutions to sign MOUs to accept ADTs with those guarantees.
    - Online course offerings.
    - Satellite four-year campuses at community colleges in underserved regions
    - Equitable dual admission practices.
- Also requires strong communication of opportunities to students.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Additional Input Re: Goals

- Goals study group members are welcome to provide additional input *(2 min each)*

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Discussion Focused on Goals Section

- Does anyone have any items you specifically wish to address or questions you wish to ask (please identify relevant items by line numbers)?

- Does anyone wish to identify any items that seem to be missing?

- As you look ahead to the November meeting, during which the Committee will vote on final recommendations, do you feel like these findings and considerations are getting close to something you would vote to approve?

- There was a lot of debate about how to reach the 70% attainment goal, given the enormous credential production increases required. How does the current language, which calls for systems change to meet the goal, resonate with you?

- The goal related to transfer attainment implies a framework that encourages students across a set of critical steps: enter the CCC, meet academic qualifications, apply to transfer, be admitted, enroll and complete a bachelor's degree. Does that framework make sense? Is anything missing?

- The regional goal begins with a definition of regional opportunity gaps, which is "ensuring students can transfer in their region and in the major in which they earned their ADT." From there, rather than a numeric goal, it suggests key criteria to meet. Are you comfortable with this formulation, rather than numeric goals?

AB 928
Associate Degree for Transfer Intersegmental Implementation Committee

3.2 Public Comment

Comments should pertain to this agenda item.
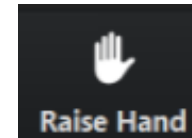Public comment is limited to 10 minutes total.

Public Comment

It is now time for public comment on the agenda item, *Review of the Timeline and Process for Finalizing 2023 Recommendations and Discussion of the Committee Public Document Section Focused on Goals.*

In person: Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

Zoom:
- Attendees may now "raise hand" in Zoom. Press "*9" if attending by telephone.

- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press "*6" to unmute if attending by telephone.

- When the timer expires, we will disable your Audio.

All formats: If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.

Lunch Break

**Committee members please follow signs to lunch.
Members of the public, please break for lunch on your own.
Meeting to resume in 30 minutes.**

3.3 Review of the Committee Public Document Section Focused on Science, Technology, Engineering, and Math (STEM)

STEM Charge

Reminder of AB 928 Committee's Broader Purposes

On or before December 31, 2023, the committee shall provide the Legislature with recommendations on all of the following issues impeding the scaling of the ADT and streamlining transfer across segments for students:

Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California. The recommendations made pursuant to this paragraph shall comply with both of the following requirements:

(A) The recommendations shall include sufficient evidence supporting a higher unit threshold for each STEM degree pathway, including an analysis of colleges that have succeeded in adopting similar pathways within the 60-unit framework for lower division units taken at the California Community Colleges.

(B) A recommendation for a differing unit threshold within a STEM degree pathway shall not recommend a change of more than six units.

The AB 928 Committee was established to serve as the primary entity charged with the oversight of the associate degree for transfer for the sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education so that more students can avail themselves of the pathway's benefits. The oversight shall include, but is not limited to, all of the following:

(A) Ensuring a reduction in the number of excess units accumulated by California Community College students before transferring to four-year postsecondary educational institutions.

(B) Eliminating repetition of courses at four-year postsecondary educational institutions taken by California Community College students who successfully transfer into four-year postsecondary educational institutions.

(C) Increasing the number of California Community College students who transfer into a four-year postsecondary educational institution through an ADT pathway.

Associate Degree
for Transfer
Intersegmental
Implementation
Committee
AB 928

41

High-Unit Pathways & STEM "Lay of the Land"

High-Unit STEM Pathways

- Engineering
- Chemistry
- Physics
- Environmental Science
- Math

Agriculture Animal Sciences

Agriculture Business,

Agriculture Plant Sciences

Anthropology

Biology

Chemistry

Computer Science

Environmental Science

Geology

Kinesiology

Mathematics

Nutrition and Dietetics

Public Health Science

Physics

Engineering

Information Technology

Nursing

All of the above have TMCs except Engineering, IT, and Nursing

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

STEM:
Premises & Considerations

Sample premises: Relevant to the legislative charge regarding STEM unit structures of the ADT.

- Many STEM programs require students to earn a higher number of units including in major preparation in the lower division before they transfer.
- Students struggle to navigate STEM program requirements, which require strict adherence to course sequences.

Considerations relevant to the legislative charge:

- **Consideration 1:** Full funding for the Transfer Alignment Project (TAP).
  - o Established infrastructure.
- **Consideration 2:** CalGETC for STEM that aligns with both CSU and UCs.
- **Consideration 3:** New legislation to permit higher unit Transfer Model Curriculums (TMCs).
- **Consideration 4:** Implications of AB 1749 (UC accepting ADTs) on the work of AB 928 Committee.
- **Consideration 5**: Alternatives to arbitrary GPA requirements to achieve equity in transfer.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

STEM:
Premises & Considerations

Sample premises: Relevant to the broader barriers that exist in the creation of equitable STEM transfer pathways.

- Higher unit requirements in community college STEM programs generate the need for greater time to prepare, which costs students time and money.

- The need to diversify the population of STEM workers by race/ethnicity, gender, and socioeconomic background remains a national priority.

- The sheer scale and multi-system nature of the California education ecosystem makes problem solving very complicated.

Considerations relevant to the broader barriers:

Considerations related to improving operations, processes and procedures for building equitable STEM transfer pathways.

- Engagement with ICW, C-ID Advisory Committee, and TAP to utilize TMC processes to review/update TMCs
- Focus collaboration on leadership/staff who facilitate the work of FDRGs to understand how processes created to meet the mandates of SB1440 are working in practice in STEM programs
- Create more transparency around intentional efforts made to ensure diversity of faculty participating in intersegmental curricular groups
- Fund process improvements identified for effective faculty engagement in intersegmental curricular development
- Increase efforts to foster effective participation of students

Considerations related to scaling student support and academic/pedagogical improvements for the creation of equitable STEM pathways)

- Leverage dual enrollment for early STEM preparation

- Fund creation/expansion of Bridge programming for incoming STEM CCC students and for students transferring to CSUs and UCs

- Fund and support faculty professional development around culturally responsive/responsible pedagogy and advising

- Clarify what mathematics is needed for STEM degrees and transferability of degree applicable mathematics courses

AB 928

Associate Degree for Transfer Intersegmental Implementation Committee

44

Additional Input Re: STEM

- STEM study group members are welcome to provide additional input *(2 min each):*
  - David Ramirez
  - Ginni May
  - Laura Massa
  - Susan Cochran
  - Rose-Margaret Itua
  - David Ramirez

Discussion Focused on STEM Section

- Does anyone have any items you specifically wish to address or questions you wish to ask (please identify relevant items by line numbers)?

- Does anyone wish to identify any items that seem to be missing?

- As you look ahead to the November meeting, during which the Committee will vote on final recommendations, do you feel like these findings and considerations are getting close to something you would vote to approve?

- What are the benefits and drawbacks of a CalGETC for STEM?

- How can we ensure students are well-prepared and accelerate their progress through 60-unit (max 66 unit) lower-division pathways?

- The community colleges can build ADTs that are 60-66 units, but that does not guarantee that any 4-year transfer partners recruit, accept and enroll students with those credentials. How can we bookend the recommendations to ensure 60-66 unit ADTs get used?

3.3 Public Comment

Comments should pertain to this agenda item.
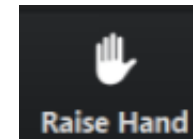Public comment is limited to 10 minutes total.

Public Comment

It is now time for public comment on the agenda item, *Review of the Committee Public Document Sections Focused on STEM.*

In person: Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

Zoom:

Raise Hand

- Attendees may now "raise hand" in Zoom. Press "*9" if attending by telephone.

- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press "*6" to unmute if attending by telephone.

- When the timer expires, we will disable your Audio.

All formats: If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.

3.4 Review of two Sections of the Committee Public Document: "Draft Outline of Final Report Elements" and "Potential Overarching Findings and Considerations"

Draft Outline of Final Report Elements

- Introduction

- Leadership

- Membership

- Timeline and Arc of the Work

- AB928 Committee's Recommendations

- Next Steps

AB 928 Associate Degree for Transfer Intersegmental Implementation Committee

Overarching Considerations

Given common themes that emerged, the Committee is considering some overarching recommendations:

- **Data**
  - The lack of an intersegmental data system in California constrained meaningful analysis.
  - Calling for accelerated progress toward the creation and mobilization of Cradle to Career, a longitudinal data system created by AB132.
- **Long-term Commitment to Intersegmental Collaboration**
  - Real progress for students will be made only to the extent that stakeholders from across the segments are supported to engage in the long-term work of building and maintaining clear pathways for transfer students.
  - Calling for long-term commitment across the segments of higher education in California to engage in the ongoing problem-solving required for successfully removing barriers to equitable opportunities and outcomes for transfer students.
- **Holistically Addressing Equitable Student Success**
  - There are pervasive, unacceptable inequities in transfer outcomes based on race, region, and income.
  - Calling for knitting together a range of intentional and holistic strategies designed to close transfer equity gaps.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

Discussion – Focused on Sections: "Draft Outline of Final Report Elements" and "Potential Overarching Findings and Considerations"

- Does anyone have any items you specifically wish to address or questions you wish to ask (please identify relevant items by line numbers)?

- Does anyone wish to identify any items that seem to be missing?

- As you look ahead to the November meeting, during which the Committee will vote on final recommendations, do you feel like these findings and considerations are getting close to something you would vote to approve?

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

3.4 Public Comment

Comments should pertain to this agenda item.
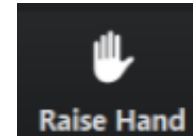Public comment is limited to 10 minutes total.

Public Comment

It is now time for public comment on the agenda item, *Next Steps, Advancing the Work, and Agenda Items for Future Meetings*:

In person: Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

Zoom:
- Attendees may now "raise hand" in Zoom. Press "*9" if attending by telephone.

- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press "*6" to unmute if attending by telephone.

- When the timer expires, we will disable your Audio.

All formats: If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.
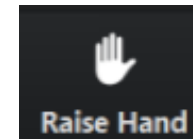
4. Public Forum

Public Forum

It is now time for public forum on subjects not on the agenda:

In person: Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

Zoom:
- Attendees may now "raise hand" in Zoom. Press "*9" if attending by telephone.

- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press "*6" to unmute if attending by telephone.

- When the timer expires, we will disable your Audio.

All formats: If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.

AB 928 | Associate Degree for Transfer Intersegmental Implementation Committee

5. Adjournment