



Associate Degree  
for Transfer  
Intersegmental  
Implementation  
Committee

# AB 928: Associate Degree for Transfer Intersegmental Implementation Committee\*

Meeting 8, January 25, 2024

\*Hereafter, “AB 928 Committee”

A11Y 2/15/24

# 1. Standing Orders of Business

Committee Chair Dr. Aisha Lowe and Dr. Lara Couturier, Sova



# 1.1 Welcome from the Chair, Call to Order, Determination of Quorum and Introductions

- Welcome from the Chair;
- Call to Order;
- Determination of Quorum; and
- Welcome to new Committee member and introductions.



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# 1.2 Housekeeping

## Public Comment

- There will be opportunities for public comment in-person and via Zoom. Comment cards are available for those in-person.

## Audio/Visual

- You will be muted during the main presentation but will have microphone and camera access during the public comment session.

## Display Name

- Please update your display name to your First and Last name only by hovering over your video, clicking on the three dots in the upper right corner, and choosing “rename.”

## Recording

- This session will be recorded. We will be posting the recording and presentation slides to the [AB 928 Website](#).



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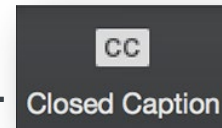
# 1.2 Housekeeping (cont.)

## Tech Support

- Tech Support is available, please message the staff members with Tech Support in their name in the participant list. Support is also available via email: [conferences@foundationccc.org](mailto:conferences@foundationccc.org).

## Closed Captioning

- Click the Closed Caption (CC) tab to read live captions.



## Wi-Fi Access

- Network: LBCC \*NO password needed\*



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# 1.2 Housekeeping (cont.)

- Committee members should not chat, text or email each other during an open meeting on any matter within the Committee's jurisdiction.
- Breaks:
  - We are aiming for a lunch break around 12:30 pm for 45 minutes.
- Restrooms:
  - To access the restrooms, please exit the meeting room and proceed to the left. They are located in an alcove on the way back towards the elevators.



# 1.3 Roll Call of Committee Members



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# 1.4 Reminder of the Arc of the Work, and Review of Agenda and Meeting Objectives





# 1.4 The Arc of the Work: 2024

- **Today**, Committee members will collaborate to define the work, begin to identify information needed, etc.
- **Following this meeting**, representatives from Sova and SRS will hold a combination of **office hours and 1:1 meetings** to advance the work.
- Sova and SRS will bring drafts of findings, research, etc. to the Committee for discussion at the **March and June** meetings.
- Following the June meeting, the goal will be to have **draft recommendations** that can be issued for **public comment**, discussed by the full Committee at the September meeting, and discussed and voted on at the November meeting.



# 1.4 The Arc of the Work: 2024

**January 2024:** Hear from experts to orient the Committee to the 2024 legislative requirements; develop a shared understanding about the contemporary student transfer experience; begin working as a Committee; discuss Chair election.

**March 2024:** Conduct Chair election; hear from experts to advance the 2024 legislative requirements and continued to develop a shared understanding about the contemporary student transfer experience; discuss progress already made on 2024 legislative requirements.

**June 2024:** Hear from experts to advance the 2024 legislative requirements and continue to develop a shared understanding about the contemporary student transfer experience; discuss progress already made on 2024 legislative requirements.

**September 2024:** Discuss current status of draft recommendations for 2024 legislative requirements; continue to develop a shared understanding about the contemporary student transfer experience; discuss completion of 2024 legislative requirements.

**November 2024:** Vote on recommendations for 2024 legislative requirements; continue to develop a shared understanding about the contemporary student transfer experience; consider 2025 priorities.

# 1.4 Today's Agenda

## 1. Standing Orders of Business

1.1 - 1.3. Welcome from the Chair, Call to Order, Determination of Quorum, Housekeeping and Roll Call

1.4. Reminder of the Arc of the Work, and Review of Agenda and Meeting Objectives, and New Member Introductions

## 2. Consent Calendar: Review and Approval of 11/30/23 Meeting Minutes

## 3. Information and Reports

3.1 Review of the Transfer Student Experience\*

3.2 Expert Input on 2024 Legislative Requirements\*

### **Lunch Break (~45 mins)**

3.3 The AB928 Committee in 2024\*

## 4. Public Forum

## 5. Adjournment

# 1.4 Today's Meeting Objectives

- Hear from experts on the transfer student experience, the development of Transfer Model Curricula and student communications needs;
- Based on expert input, begin to map out how the AB928 Committee will work to meet the 2024 legislative requirements; and
- Discuss the process for electing a new chair of the AB928 Committee in 2024.



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# 2. Consent Calendar

Dr. Lara Couturier, Sova



# Approval of 11/30/2023 Meeting Minutes

Meeting Minutes from 11/30/2023:  
found at <https://www.ab928committee.org/>



## Assembly Bill No. 928: The Associate Degree for Transfer Intersegmental Implementation Committee

### Meeting 7 Minutes

**November 30, 2023**

**9 am - 5 pm PST**

The Hub  
1102 Q Street, Suite 3100  
Sacramento, CA 95811

The agenda, materials, and slide deck for this meeting are available at this website:  
<https://www.ab928committee.org/>

### Order of Agenda

#### 1. Standing Orders of Business

##### 1.1. Welcome from the Chair, Call to Order, Determination of Quorum, Housekeeping and Roll Call of Committee Members

Chair Aisha Lowe provided a welcome to Committee members and called the meeting to order. Sova conducted roll call and a quorum was present.

The Committee roster, including titles and appointing/designating entitles, can be found at <https://www.ab928committee.org/committee-membership>

The Committee members present in-person were: Laura Massa, Susan Cochran, Yvette Gullatt, William Chao, Rose-Margaret Itua, Aisha Lowe, Ginni May, Mike Muñoz, David Ramirez, Jay Doherty, Jessie Ryan, Samantha Alvarez Chavarria, and Beth Steffel.

# 3.1 Review of the Transfer Student Experience

Committee Chair Dr. Aisha Lowe



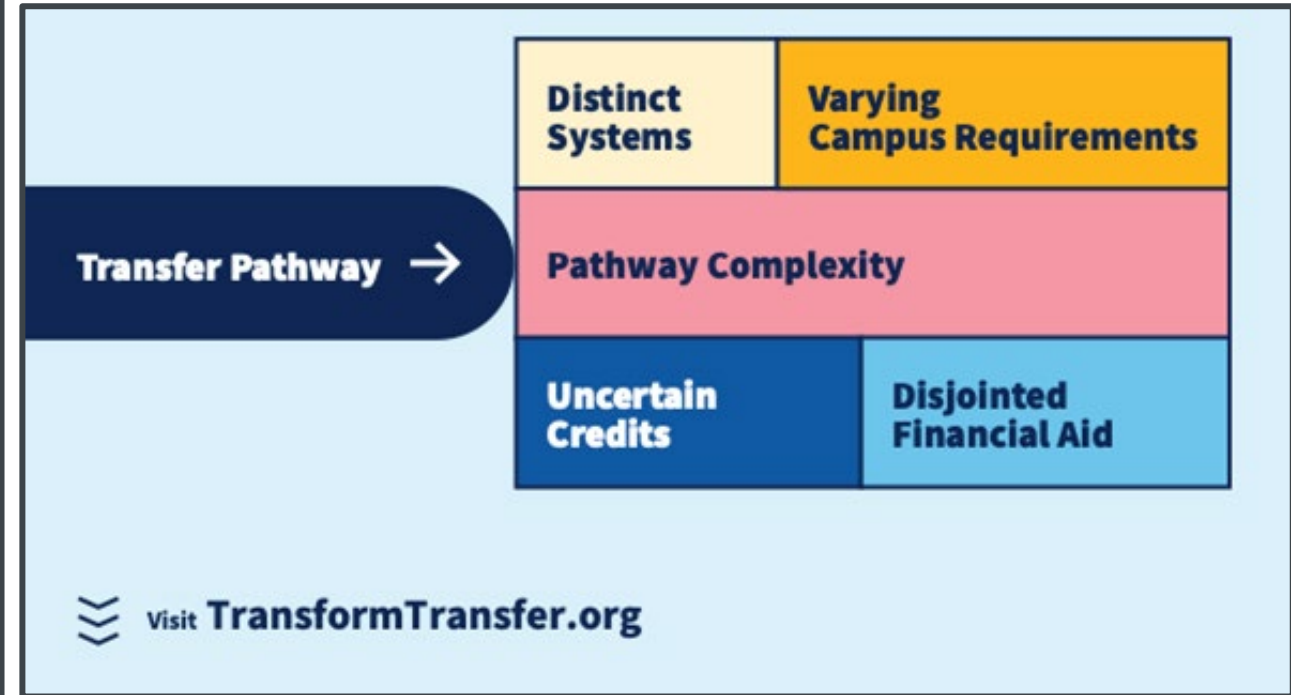
# Review of the Transfer Student Experience



## Five Barriers to Transfer for California Students:

*Why Coordination Is the Path Forward*

Today's student transfer journey is complex. Policies and practices within California's public higher education systems have created five significant barriers impacting student journeys.



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# 3.1 Public Comment

Comments should pertain to this agenda item.  
Public comment is limited to 15 minutes total.



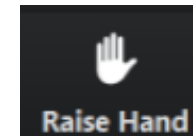
# Public Comment

It is now time for public comment on the agenda item, *Review of the Transfer Student Experience*.

**In person:** Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

**Zoom:**

- Attendees may now “raise hand” in Zoom. Press “\*9” if attending by telephone.
- Individuals will be called on verbally. We will enable Audio and start a 2-minute timer.
  - You will need to unmute yourself.
  - Press “\*6” to unmute if attending by telephone.
- When the timer expires, we will disable your Audio.



**All formats:** If utilizing an interpreter or other interpretation technology, we will provide twice the allotted time, 4-minutes, to ensure that all speakers receive the same opportunity to address the committee.

## 3.2 Expert Input on 2024 Legislative Requirements



# Reminder of 2024 Legislative Language

(h) On or before December 31, 2024, the committee shall achieve all of the following:

- (1) Establish **timelines and reporting deadlines** for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes. In doing this, the committee shall develop a plan to establish reporting and accountability requirements to ensure that transfer model curricula are aligned with the ADT.
- (2) Develop a plan for the **periodic analysis and creation of additional transfer model curricula** for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity. The plan shall establish venues for professional collaboration in consultation with academic senates and appropriate discipline faculty on degree production, major alignment, and workforce- or industry-specific relevance.



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# Expert Input on 2024 Legislative Requirements

Krystinne Mica, Executive Director, Academic Senate for California Community Colleges

Marci Sanchez, Assistant Director, Undergraduate Transfer Programs, California State University Office of the Chancellor



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**ACADEMIC SENATE**  
for California Community Colleges  
LEADERSHIP • EMPOWERMENT • VOICE



# Transfer Model Curriculum within the Course Identification Numbering System (C-ID) Network

Krystinne Mica, CAE, Executive Director, Academic Senate for California  
Community Colleges

Marci Sanchez, Assistant Director, Undergraduate Transfer Programs, CSU  
Chancellor's Office

# AB 928 – Bill Language

On or before December 31, 2024, the committee shall achieve the following:

(1) Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes. In doing this, the committee shall develop a plan to establish reporting and accountability requirements to ensure that transfer model curricula are aligned with the ADT.

(2) Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity. [The plan shall establish venues for professional collaboration in consultation with academic senates and appropriate discipline faculty on degree production, major alignment, and workforce- or industry-specific relevance.](#)



# How does the existing process on Transfer Model Curriculum (TMC) development align with the goals of AB 928?



Established timelines for review of TMCs and ADT creation

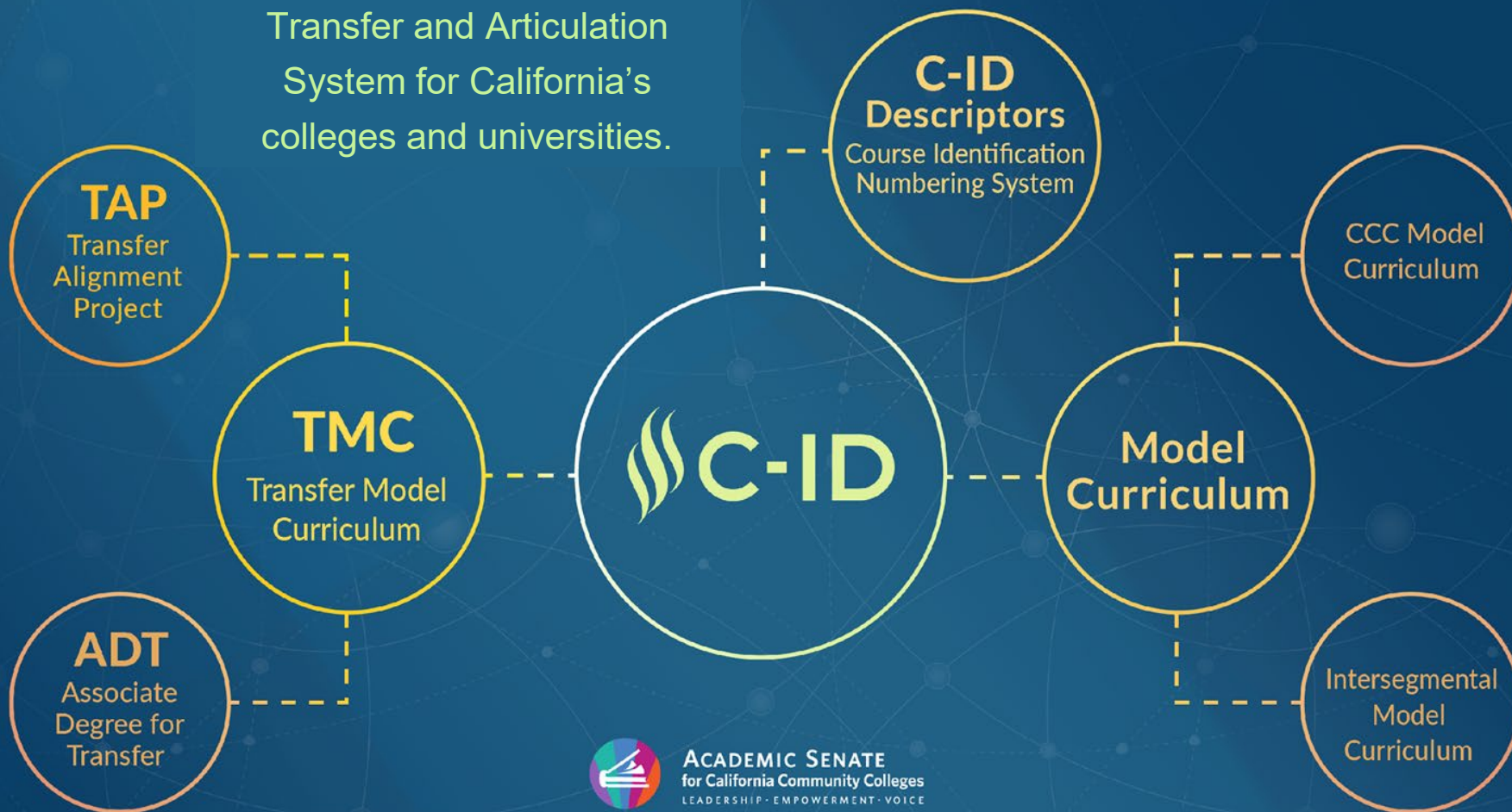
Regular TMC review every 5 years

Colleges required to create ADT within 18 months of established TMC





Transfer and Articulation  
System for California's  
colleges and universities.



# History of California Legislation

- SB 1415 (2004, Brulte)

Sought to improve student outcomes through the establishment of a common course numbering system. Led to the development of the Course Identification Numbering System (C-ID) in 2007.

Prior to C-ID - California Articulation Number, Intersegmental Major Preparation Articulated Curriculum Project (IMPAC), and Lower Division Transfer Pattern (LDTP) project

- SB 1440 (2010, Padilla)

Required the development of a new type of associate degree for transfer (ADT) designed to facilitate student transfer to the CSU.

- SB 440 (2013, Padilla)

Expanded on the intent of the previous legislation regarding ADT development.

- AB 1111 (2021, Berman)

Required CCCs to adopt a student-facing common course numbering system.



# C-ID's Role in the Transfer Model Curriculum Process

The ASCCC and ASCSU recognized that a statewide response was necessary to address the provisions of SB 1440, rather than individual colleges or districts developing different degrees to transfer to the CSU system.

The established C-ID project was leveraged by utilizing the statewide infrastructure and network of CCC and CSU faculty participating in C-ID to create the transfer model curriculum. C-ID provides the administrative support throughout the TMC development process, from initial vetting to implementation.



# Transfer Model Curriculum (TMC) Process and Timeline



Faculty from CCCs and CSUs attend a DIG to propose a new TMC.

ASCCC and ASCSU appoint faculty to serve on FDRGs to develop the transfer model curriculum.

FDRG develops and C-ID vets the TMC through consultation with stakeholders.

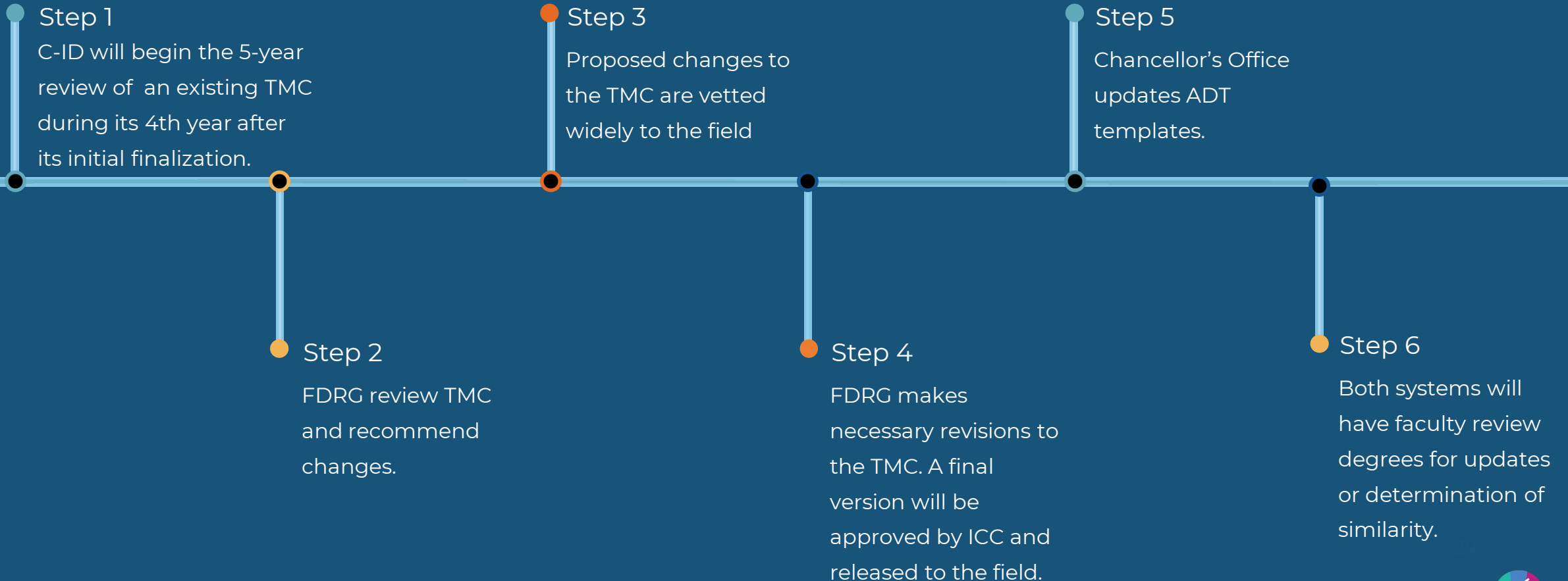
FDRG finalizes the TMC and submits to Intersegmental Curriculum Committee (ICC) for approval.

CSUs campuses review approved TMCs and determine similarity to their programs.

The CCCCO creates and releases ADT templates Sept 1 and Feb 1. Colleges have 18 months to create an ADT if the college offers a local associate degree in that same major.



# 5-Year review of Transfer Model Curriculum



# How does existing work within the C-ID network align with the goals of AB 928?



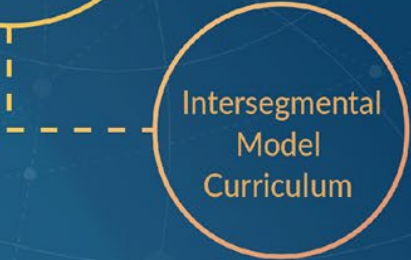
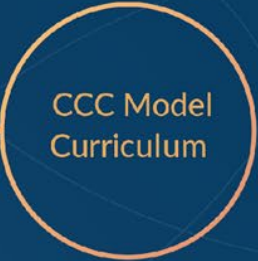
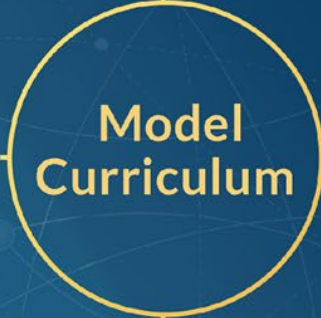
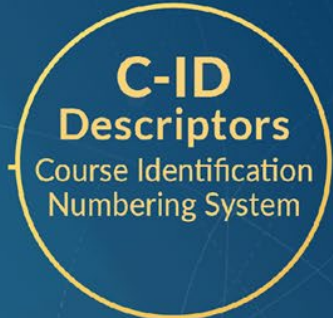
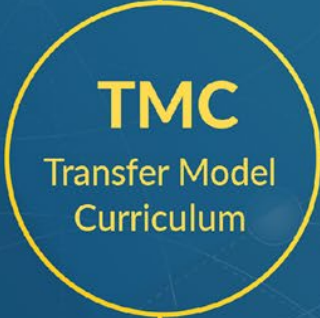
Work on CTE-specific model curriculum for community colleges

Intersegmental work on development of model curriculum for Nursing, Engineering, and Information Technology

Transfer Alignment Project – align TMC to UC Transfer Pathways



Transfer and Articulation  
System for California's  
colleges and universities.



# C-ID Network

## **CCC MODEL CURRICULUM**

CCCCO Strong Work Force  
Recommendations

CTE Pathways

Partnerships with Regional Consortia and  
others

## **INTERSEGMENTAL MODEL CURRICULUM**

Facilitate transfer from CCC to  
CSU

Nursing, Engineering, Information  
Technology

## **TRANSFER ALIGNMENT PROJECT**

Align Transfer Model Curricula with  
UC Transfer Pathways





# Considerations

- Utilize the existing infrastructure of creating, reviewing, and updating transfer model curriculum to address the goals of AB 928
- Continue to rely on faculty experts to provide curricular review and recommendations
- Strengthen connection with Intersegmental Curriculum Council and AB 928 implementation committee
- Provide additional resources to support the work of the transfer model curriculum and model curriculum



# Question and Answer Portion



# Thank you!

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For additional information visit:

- Course Identification Numbering System: [c-id.net](http://c-id.net)
- Academic Senate for California Community Colleges: [asccc.org](http://asccc.org)
- ASCSU Intersegmental Curriculum Process: <https://transferprograms.calstate.edu/associate-degree-transfer/intersegmental-curriculum-process>

Email: [info@asccc.org](mailto:info@asccc.org)

Krystinne Mica: [krystinne@asccc.org](mailto:krystinne@asccc.org)

Marci Sanchez: [msanchez@calstate.edu](mailto:msanchez@calstate.edu)



# Lunch Break

**Committee members please follow signs to lunch.  
Members of the public, please break for lunch on your own.  
Meeting to resume in 45 minutes.**



# Reminder of 2024 Legislative Language

- (3) (A) Develop a **comprehensive communications plan** and guidance on student-centered outreach to inform students about the ADT pathway and to ensure prompt and accurate information is communicated across four-year postsecondary educational institutions, the California Community Colleges, and elementary and secondary education.
  - (3) (B) The plan developed under subparagraph (A) shall include, but not be limited to, guidance to community college counselors and articulation officers on their role in communicating the value of the ADT pathway, guidance to high school counselors on incorporating the ADT pathway into their menu of college options, and templates that can be customized for outreach in local contexts. The communications plan shall also address how updates about the ADT pathways, including new majors and new participating four-year postsecondary educational institutions, will be communicated to four-year postsecondary educational institutions, the California Community Colleges, and high schools.



# Reminder of 2024 Legislative Language (cont.)

- (3) C) The plan developed under subparagraph (A) shall address how updates about the ADT pathway will be regularly communicated to four-year postsecondary educational institutions, the California Community Colleges, and high schools so that counselors, advisers, and student support staff engaged in educating students about their college options, participating four-year postsecondary educational institutions, and degree options, have the most current information about the ADT pathway, and are aware of updates to the program such as new majors or new participating four-year postsecondary educational institutions.
- (4) Provide feedback for the regular review and identification of updates needed to the **ADT internet website** maintained by the California Community Colleges to ensure current information and updates are communicated to students, families, and student support staff engaged in educating students about their college options, participating four-year postsecondary educational institutions, and degree options.



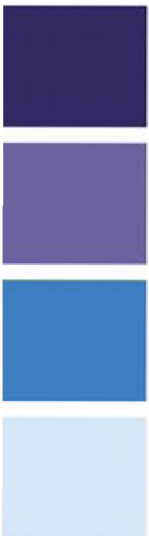
# Expert Input on 2024 Legislative Requirements

Sarah Ancel, Founder and CEO, Student-Ready Strategies

Alyssa Nguyen, Senior Director of Research and Evaluation, The RP Group



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# COMMUNICATING TRANSFER

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Framing the 2024 work of the AB928 Committee

**Sarah Ancel**  
Founder & CEO  
Student-Ready Strategies







# Kick-Off Challenge

A California high school student who is considering transfer for their college path asks you:

**“My plan is to attend community college for two years then transfer to a university. What do I need to know to be successful?”**



**Answer in  
ten words  
or less.**



# Communications and Underlying Structure



## Describe for me:

- How to get from this room to the restroom



# Communications and Underlying Structure



## Describe for me:

- How to get from this room to the restroom
- How to drive from here to my office in Indianapolis



# Communications and Underlying Structure



## Describe for me:

- How to get from this room to the restroom
- How to drive from here to my office in Indianapolis
  - *PS - I-70 may be closed for about 50 miles of your route*



# Communications and Underlying Structure



## Describe for me:

- How to get from this room to the restroom
- How to drive from here to my office in Indianapolis
- Physical features of a poodle



# Communications and Underlying Structure



## Describe for me:

- How to get from this room to the restroom
- How to drive from here to my office in Indianapolis
- Physical features of a poodle
- Physical features of a golden-berna-cocka-poo



# Communications and Underlying Structure



## Describe for me:


- How to get from this room to the restroom
- How to drive from here to my office in Indianapolis
- Physical features of a poodle
- Physical features of a golden-berna-cocka-poo

**Communication can only be as simple and straightforward as the system it describes.**





# California's Transfer Structure



**Five Barriers to Transfer for California Students:**  
*Why Coordination Is the Path Forward*

Today's student transfer journey is complex. Policies and practices within California's public higher education systems have created five significant barriers impacting student journeys.

Transfer Pathway →	Distinct Systems	Varying Campus Requirements
	Pathway Complexity	
	Uncertain Credits	Disjointed Financial Aid

Keep scrolling to explore transfer pathways across California's higher education systems.

AB928 Associate Degree for Transfer  
Intersegmental Implementation Committee



2023 Final Report and Recommendations







# **STUDENT-FACING**

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# **information**

# Key Questions

- 1 Which community colleges offer the program I want to pursue?
- 2 Which four-year institutions can I transfer to from those community colleges?
- 3 What forms and processes do I need to complete to transfer?
- 4 What courses do I need to take at the community college before transferring?
- 5 How well do I have to perform academically?
- 6 What is the likelihood I will get accepted to a 4-year institution?



# College Options



## Questions

- What community colleges offer the program I want to pursue?
- What four-year institutions can I transfer to from those community colleges?

## Scan Results

- Easy to find a **2-year and 4-year campus match** for a given program
- Easy to **find institutions “near me”**
- **UC match information** is separate from the rest
  - UC information is found on the transfer pathways page
  - Five clicks from the UC home page.
  - Must click a major to see which UC campuses offer that particular transfer pathway
- **icangotocollege.com** provides matches from CCCs to CSUs, independents, and fully online (SNHU and WGU) through straightforward search engine





# Forms + Processes

## Question

- What forms and processes do I need to complete to transfer?

## Scan Results

- Campus-specific
- Generally easy to find admissions application
- Straightforward processes laid out on most websites





# Community College Coursework

## Question

- What courses do I need to take at a community college before transferring?

## Scan Results

- **Highly dependent on academic program and transfer destination**
  - Multiple versions of General Education requirements: IGETC, IGETC for STEM, CSU Breadth, UC campus-specific gen ed requirements
  - Two different pathways: ADT's and UC Transfer Pathways
  - Major requirements vary by institution and campus
- **Courses for ADTs and UC transfer pathways are not readily available online**





# Community College Coursework

## UC TAP

[Sarah's Transfer Admission Planner](#)

About me

- [Personal information](#)
- [Demographic information](#)
- [Support programs](#)
- [Account settings](#)

My academic history

- [Schools attended](#)
- [Coursework](#)
- [Exams](#)

My transfer plan

- [Where and when I plan to transfer](#)
- [Apply for a Transfer Admission Guarantee \(TAG\)](#)
- [Apply for transfer admission](#)

[Messages](#)

[Record Review](#)

## ASSIST

Search below for transferable courses ?

Courses approved for transfer and general education

Academic Year ?

2022-2023

Community College ?

Select a Community College

- CSU Transferable Courses
- CSU GE-Breadth Certification Courses
- CSU US History, Constitution, and American Ideals Courses (CSU AI)
- IGETC for UC and CSU
- UC Transferable Courses
- UC Transfer Admission Eligibility Courses

[View Transferability Lists](#)





# Academic Performance and Admissions

## Questions

- How well do I have to perform academically?
- What is the likelihood I will get accepted to a 4-year institution?



## Scan Results

- **Minimum required grade point average, course grades, credits earned clearly listed** (though some are campus-specific)
- **Guarantees are well-promoted**
  - ADT = Degree with a Guarantee
  - UC Transfer Admission Guarantee
  - ADT Commitment
- **Less obvious that there are limitations on those guarantees**
  - Admissions decisions
  - Capacity limits / redirection / impaction

# Key Takeaway:

## COMPLEXITY



- **Communication about a complex system is...complex**
- **No straightforward list online of community college courses to take to prepare for transfer**
- **Various possible scenarios makes it difficult to plan:**
  - What will my GPA be once I start taking college courses?
  - Will I be accepted to my choice institution?
  - Will there be room for me at my choice campus? If not, where will I be able to go?







## **Presentation to the AB 928 Committee**

Alyssa Nguyen  
Senior Director of Research and Evaluation  
The RP Group for CCC

# **Through the Gate Transfer Initiative: What Students Say Support Their Transfer Success**

# About The RP Group

**Mission:** As the representative organization for Institutional Research, Planning, and Effectiveness (IRPE) professionals in the California Community Colleges (CCC) system, The RP Group strengthens the ability of CCC to discover and undertake high-quality research, planning, and assessments that improve evidence-based decision-making, institutional effectiveness, and success for all students.

**Services:** Research, evaluation, planning, professional development, and technical assistance—designed and conducted by CCC practitioners

**Organization:** 501(c)3 with roots as membership organization



# Focus on...

- Lessons learned from transfer-focused research conducted, with a specific focus on communication needs
- Potential implications for statewide student-centered outreach and communication planning efforts around transfer

# Transfer-Focused Research

## Overview of Studies

# Research Approach

## Following the Data

Triangulate multiple sources of data and information to identify key leads to focus on

## Uplift Student Voices

Coupling quantitative information with student voices and experiences to further understand students' challenges and needs

## Engaging for Action

Engaging with postsecondary leaders, educators, researchers, and advocacy groups to identify strategic opportunities to strengthen transfer success based on findings

# Following the Data

Through the Gate Phase 1 Report



Among 875,630 transfer-bound students:

- >50% of these students exit without credentials
- Math is a barrier
- Time is the enemy
- Once African Americans reach key milestones, they are most likely to transfer...but too few get this far
- Hispanic/Latine students more likely to be at or near the gate





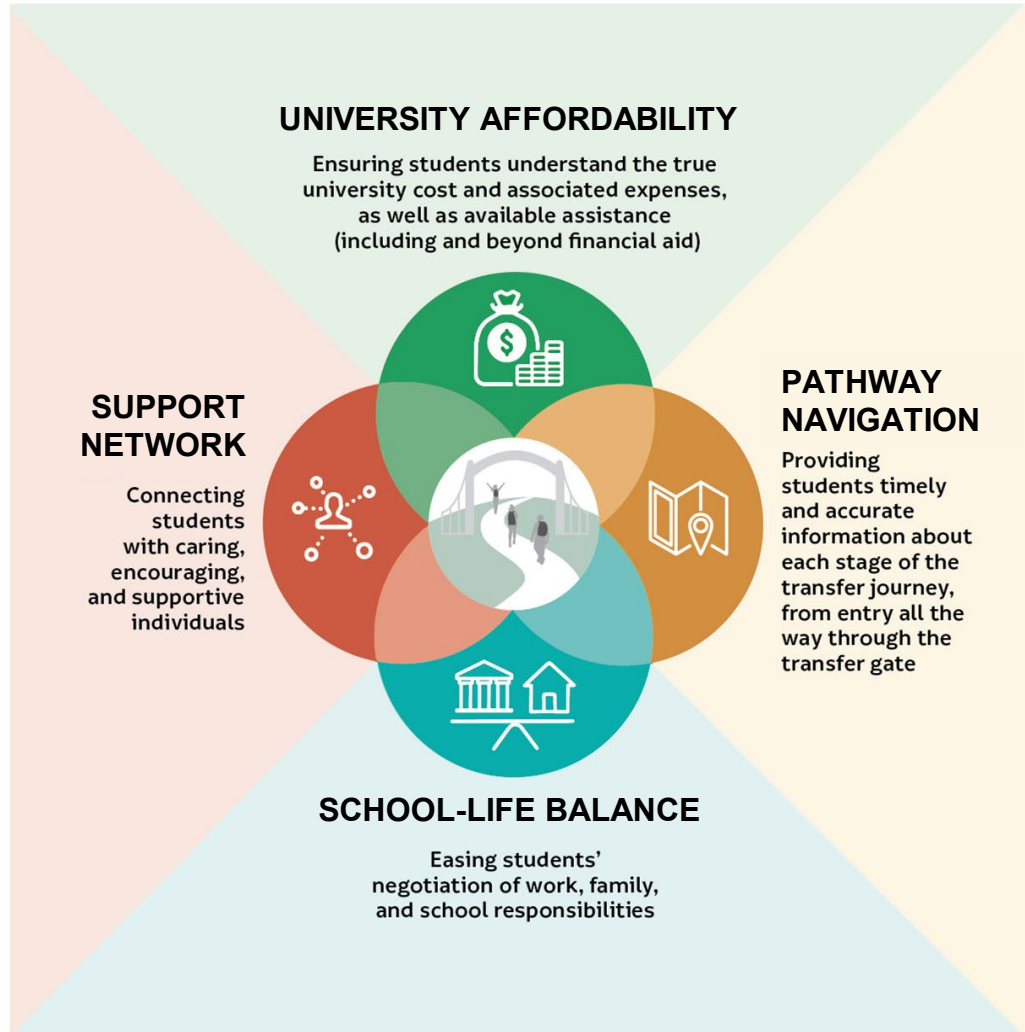
### *From quantitative analysis of students' transfer outcomes...*

- Annually, nearly **60K “high-leverage” students do not make it to university**
- Students **historically marginalized** by our higher ed systems are **more likely to get stuck**



# Uplifting Student Voices

# Framework for Building Students' Transfer Capacity





# Increasing awareness and access to transfer-related resources and supports



Students are often missing accurate and timely information about pursuing a bachelor's degree throughout their transfer journey—from both their community colleges and prospective universities.

“

A lot of people are left confused in what they're doing... there's all kinds of figuring out on their own... kind of teetering on the edge of, "Am I doing this right? Am I taking the right classes?" I think the ones who have it real lucky are the ones that consistently go and ask a bunch of questions and don't stop until [they] get answers. And that kind of isn't really good.

”

## Uplifting Student Voices

# Increasing awareness and access to transfer-related resources and supports



Students shared that missteps in course-taking can have a profound impact on their financial aid eligibility by pushing them toward unit limits, making the need for better information received earlier in their journey all the more important.



# Increasing awareness and access to transfer-related resources and supports



Two-thirds of African American/Black survey respondents said they would prefer to see an African American/Black counselor, but only half saw an African American/Black counselor.

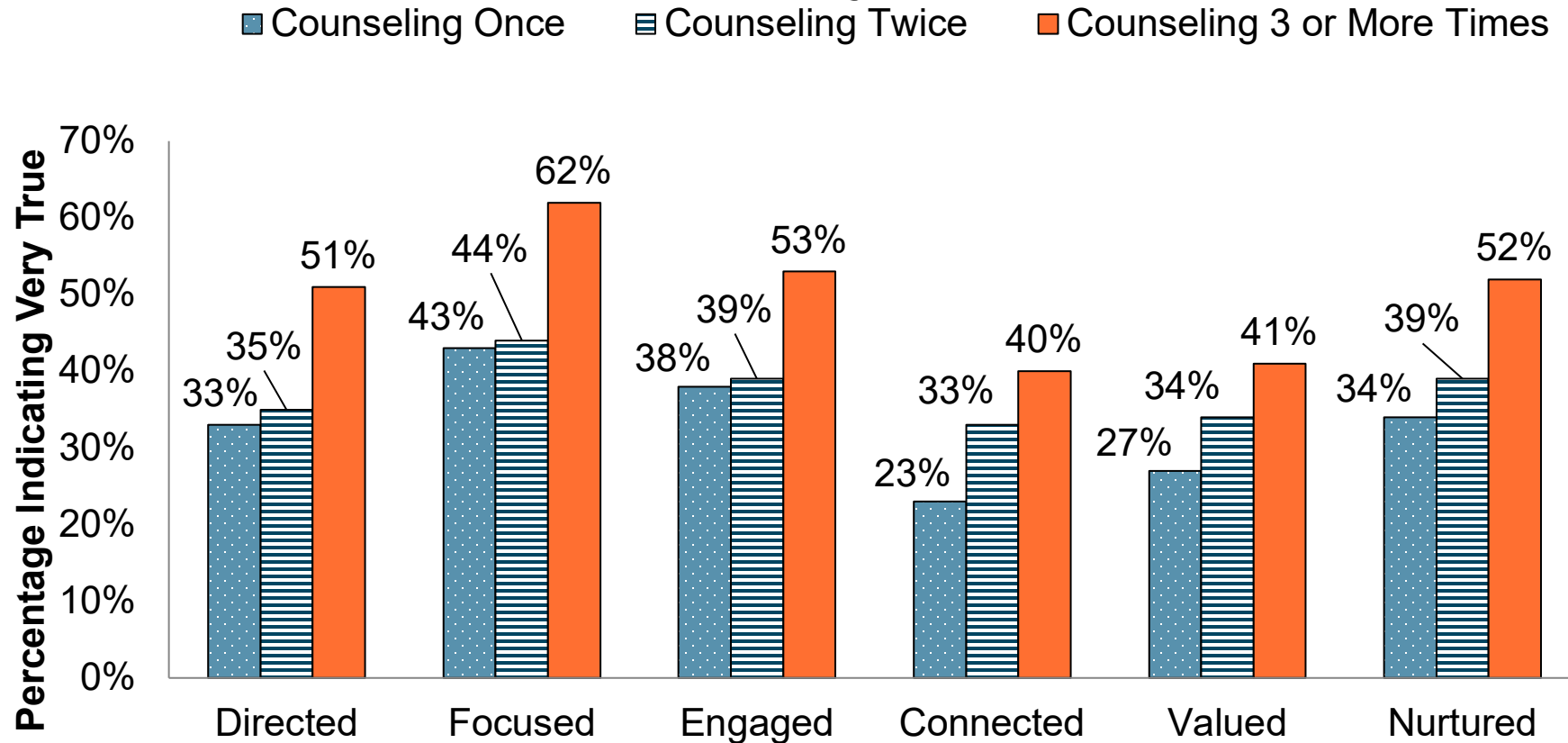


[African American Transfer Tipping Point-\(AATTP\): : Exploring the Transfer Journeys of Over 7,000 African American/Black Community College Students](#)



TheRPGroup

# Students are more likely to experience the factors when they see a counselor



# Communication Considerations

Students need a more holistic and integrated approach to ensure progress toward their educational goal: a bachelor's degree.

- Need to clarify and explain academic and non-academic requirements so students do not have triangulate information
- Recognize that transfer is more than just about courses need to be completed
- Ensure students have financial-related information and supports to access those resources from both the community college and university

# Communication Considerations

Community colleges can't do this work alone; intersegmental collaboration and university involvement is critical.

- Foster cross-collaboration and coordination to ensure consistent and accurate information among staff at each segment
- Ensure online resources such as [assist.org](http://assist.org) are up-to-date

Communication needs to be able to close not only the information gap, but also the social and financial capital gaps to transfer



No one magic communication solution to support transfer

# Questions?



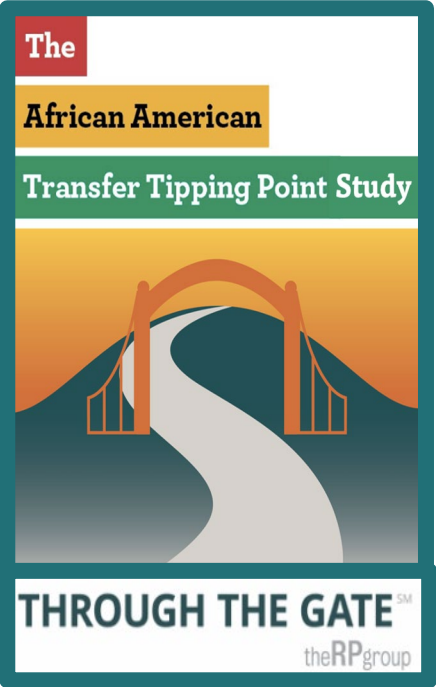
# For More Information...

Alyssa Nguyen  
Senior Director of Research and Evaluation  
The RP Group  
[anguyen@rpgroup.org](mailto:anguyen@rpgroup.org)

Research made possible from the generous funding by:



**THROUGH THE GATE**



# Thank you!

# Discussion Questions

*(10 min., small groups)*

- What made the 10-word challenge difficult?
- From SRS's scan, what questions are not easily answered with publicly available information?
- From RP Group's research, what are students struggling to understand about California's current transfer structure?



# Post-It Activity #1

*(5 min.)*

**What structural changes would make it easier to communicate with students about transfer?**

*Reference the Committee's 2023 Recommendations.*



# Post-It Activity #2

*(5 min.)*

**In the meantime, what are the most important messages for aspiring transfer students?**

*Reference your 10-word exercise*







## 3.2 Public Comment

Comments should pertain to this agenda item.  
Public comment is limited to 10 minutes total.



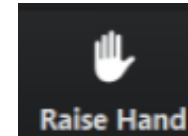
# Public Comment

It is now time for public comment on the agenda item, *Expert Input on 2024 Legislative Requirements*.

**In person:** Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

## Zoom:

- Attendees may now “raise hand” in Zoom. Press “\*9” if attending by telephone.
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# Afternoon Break

Meeting to resume in 10 minutes.





## 3.3 The AB928 Committee in 2024



# 2024 Election for a New Chair

## Legislative Requirements:

- The first chair of the committee shall be the representative from the Office of the Chancellor of the California Community Colleges and shall serve a two-year term.
- Following the first chair's two-year term, the **committee shall elect a chair from its members to serve a two-year term.** A member shall not serve consecutive terms as chair of the committee and the position of chair shall rotate among the members of the committee.



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# 2024 Election for a New Chair

- January meeting: Share the request for Chair nominations.
  - Nominations accepted through a shared link.
  - Deadline for nominations sent ahead is March 18, 2024.
- March 28, 2024 meeting: Committee will vote on a new Chair.
  - The new Chair will serve a two-year term: July 1, 2024 – June 30, 2026.
  - April – June: Transition period.
- June meeting: Dr. Lowe's final meeting as Chair.
- September meeting: Incoming Chair's first meeting.

This is a Bagley-Keene Committee, meaning that:

- The Committee must vote publicly.
- Use caution in discussions with each other about the next Chair.



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# Description of the Chair Role

- Collaborate with Sova to set strategic direction, design meeting content and ensure the Committee meets legislative requirements;
- Chair each public meeting, including preparation and debrief activities such as reviewing facilitation plans and slide decks ahead and follow-up tasks after;
- Review key artifacts such as committee recommendations;
- Meet with Sova for at least two hours per month through ad hoc and regularly scheduled meetings; and
- Be available to Sova and fellow Committee members for ad hoc consultation.

**Note:** Chair must make use of their own resources for administrative and staff support.



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# Supports from Sova

- Collaborate with the Chair to set strategic direction, design meeting content and ensure the Committee meets legislative requirements;
- Produce slide decks, facilitation plans and agendas for each public meeting;
- Work with the Foundation for California Community Colleges to provide meeting logistics and design supports;
- Schedule committee meetings and strategy sessions;
- Develop agendas for and facilitate strategy and debrief sessions with the Chair;
- Draft meeting minutes and committee recommendations;
- Manage public distribution of meeting notices, materials, announcements, etc.;
- Send meeting announcements and communications to the membership; and
- Manage the AB928 website.



# Questions About the Process and Role?



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# Reminder: Approach to 2024

- **Today**, Committee members will collaborate to define the work, begin to identify information needed, etc.
- **Following this meeting**, representatives from Sova and SRS will hold a combination of **office hours and 1:1 meetings** to advance the work.
- Sova and SRS will bring drafts of findings, research, etc. to the Committee for discussion at the **March and June** meetings.
- Following the June meeting, the goal will be to have **draft recommendations** that can be issued for **public comment**, discussed by the full Committee at the September meeting, and discussed and voted on at the November meeting.



# Discussion of Preparation for 2024 Legislative Requirements

- The Committee was asked to prepare for the January 2024 meeting by reviewing the 2024 legislative requirements and considering questions such as:
  - a. What do you think the scope is? What questions does this legislative language raise for you?
  - b. What information will you need? What is the source? (Note: Cradle to Career is as yet unavailable, systems may not be able to provide data, and AB928 Committee budget for 2024 does not include data and research capacity.)
  - c. Which areas interest you the most?
- Today, we will work as a group to address these types of questions and begin the 2024 work.



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# Addressing the 2024 Legislative Requirements (Step 1)

- Please walk around and add your name to the Easel Sheets aligned to the areas that interest you the most.
  - a. For the areas to which you add your name: Sova and/or SRS will reach out to you for one-one-one discussions and office hours.
  - b. You may add your name to as many as you'd like.
  - c. You must indicate at least one.



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# Addressing the 2024 Legislative Requirements (Step 2)

- Please choose a note-taker and reporter.
- As a group, spend 15 minutes discussing the area to which you are assigned.
  - a. Given what you learned today about what is already in place, what issues and gaps do you think the Committee's 2024 work must fill?
  - b. How should we build on the 2023 recommendations?
- We will share and discuss as a group (~8 mins per area).
  - a. Each group will share: what issues and gaps you think the Committee's 2024 work must fill (~3 mins).
  - b. Committee to discuss (~5 mins):
    - Does the description of the Committee's work (issues and gaps) sound right to you?
    - What other questions are on your minds?



# Addressing the 2024 Legislative Requirements (Step 2)\*

<b>1) Develop a plan for reporting and accountability requirements for TMCs</b>	<b>2) Develop a plan for periodic analysis and creation of TMCs to respond to evolving workforce demands</b>	<b>3) Develop a comprehensive communications plan and guidance on student-centered outreach to inform students about the ADT</b>	<b>4) Provide feedback for the regular review and identification of updates needed to the ADT website</b>
Ginni May Beth Steffel David Ramirez Aisha Lowe	Rose-Margaret Itua Laura Massa Samantha Alvarez Chavarria	Yvette Gullatt William Chao Maheba Merhi	Jay Doherty Mike Muñoz Susan Cochran

\* These groups are just for today. These are not permanent, ongoing assignments.

**Members who are online:** Please consider the questions, jot notes and send them to Lara.



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# Addressing the 2024 Legislative Requirements (Step 3)

- As a group, spend ~15 minutes discussing the area to which you are assigned.
- Sova and SRS will join each discussion and take notes to inform next steps.
- Discuss:
  - a. What information will you need? What is the source?
    - Note: Cradle to Career is as yet unavailable, systems may not be able to provide data, and AB928 Committee budget for 2024 does not include data and research capacity.
  - b. Who should be engaged?



# Addressing the 2024 Legislative Requirements (Step 3)\*

Group 1: TMCs Theme (with Sova)		Group 2: Communications Theme (with SRS)	
<b>1) Develop a plan for reporting and accountability requirements for TMCs</b>	<b>2) Develop a plan for periodic analysis and creation of TMCs to respond to evolving workforce demands</b>	<b>3) Develop a comprehensive communications plan and guidance on student-centered outreach to inform students about the ADT</b>	<b>4) Provide feedback for the regular review and identification of updates needed to the ADT website</b>
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## 3.3 Public Comment

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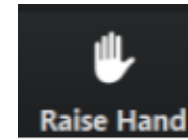
# Public Comment

It is now time for public comment on the agenda item, *The AB928 Committee in 2024*.

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**Zoom:**

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# 4. Public Forum





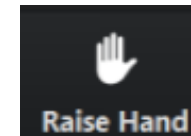
# Public Forum

**It is now time for public forum on subjects not on the agenda:**

**In person:** Please complete a comment card and give it to Lara. You will be called for comment during the section you indicate on the card.

**Zoom:**

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# 5. Adjournment

