



# AB 928: Summary

SEPTEMBER 2022

## AB 928 Overview and Relationship to the AB 928 Committee

[Assembly Bill No. 928](#) (AB 928) (Chapter 566, Statutes of 2021) “establishes the Student Transfer Achievement Reform Act of 2021 to increase degree attainment, improve time to degree, and close racial equity gaps. AB 928 seeks to ‘transform the transfer process through **three significant student-centered provisions** by reimagining transfer from the student perspective.’”<sup>1</sup> (bold emphases added)

### AB 928’s “three significant student-centered provisions” are:

- 1) “AB 928 requires the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges, on or before May 31, 2023, to establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California.<sup>3</sup>
  - a) [See page 4.]
- 2) AB 928 requires the California Community Colleges, on or before August 1, 2024, to place students who declare a goal of transfer on their mandatory education plans on the ADT [Associate Degree for Transfer] pathway if the student has not opted out and if such a pathway exists for their intended major.
  - a) [See page 5.]
- 3) AB 928 establishes, until July 1, 2025, the Associate Degree for Transfer Intersegmental Implementation Committee (AB 928 Committee) to serve as the primary entity charged with the oversight of the Associate Degree for Transfer (ADT) including the duty to establish timelines and reporting deadlines relating to reviews of transfer model curricula, and the duty to develop a comprehensive communications plan and guidance to inform students about the ADT pathway. AB928 also requires the Committee, on or before December 31, 2023, to provide the Legislature with recommendations on certain issues impeding the scaling of the ADT and streamlining transfer across segments for students.”
  - a) [See pages 2-3.]

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<sup>1</sup> Excerpted from California’s Governor’s Office of Planning and Research. (2022.) “Request for Proposals: AB 928 Third-Party Planning Facilitator.” RFP Solicitation #OPR21135. Interior quote is from Author’s statement included as part of Senate Education Committee’s analysis 7/12/21, which can be found here:

[https://leginfo.ca.gov/faces/billAnalysisClient.xhtml?bill\\_id=202120220AB928](https://leginfo.ca.gov/faces/billAnalysisClient.xhtml?bill_id=202120220AB928)

<sup>2</sup> Excerpted from California’s Governor’s Office of Planning and Research. (2022.) “Request for Proposals: AB 928 Third-Party Planning Facilitator.” RFP Solicitation #OPR21135.

<sup>3</sup> AB 928 also requires, if the committee is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments to establish the singular lower division general education pathway by December 31, 2023.

## Relevance to the Associate Degree for Transfer Intersegmental Implementation Committee (AB 928 Committee)

- The AB 928 Committee must align its work to Provisions 1 and 2;
- Its primary focus is Provision 3.

## Key Legislative Language Related to the AB 928 Committee<sup>4</sup>

The AB 928 Committee was established by the legislature through July 1, 2025.

[Assembly Bill No. 928](#) (AB 928) states the following (bold emphases added):

“The Associate Degree for Transfer Intersegmental Implementation Committee is hereby established for the following purposes:

(1) To serve as the primary entity charged with the oversight of the associate degree for transfer for the **sole purpose of strengthening the pathway for students and to ensure it becomes the primary transfer pathway in California** between campuses of the California Community Colleges and the University of California, the California State University, and participating independent institutions of higher education defined in subdivision (b) of Section 66010, so that more students can avail themselves of the pathway’s benefits. The oversight shall include, but is not limited to, all of the following:

(A) Ensuring a **reduction in the number of excess units** accumulated by California Community College students before transferring to four-year postsecondary educational institutions.

(B) **Eliminating repetition** of courses at four-year postsecondary educational institutions taken by California Community College students who successfully transfer into four-year postsecondary educational institutions.

(C) **Increasing the number of California Community College students who transfer** into a four-year postsecondary educational institution through an ADT pathway.

(2) To **enhance coordination and communication** between four-year postsecondary educational institutions and the California Community Colleges by providing a venue by which they can regularly meet and address issues that are impeding the purpose described in paragraph (1).

(3) To provide the Legislature and the Governor with **recommendations** to support the purpose described in paragraph (1).”

To meet the mandate of AB 928, on or before December 31, 2023, the Committee will make recommendations to the Legislature in the following areas:

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<sup>4</sup> Legislative language excerpted from California Legislative Information. Assembly Bill No. 928: Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee (2021-2022). [https://leginfo.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)

- “Identifying annual goals for increasing transfer rates in California and closing racial equity gaps in transfer outcomes to be adopted by the state.”
- “Proposing a new unit threshold for STEM degree pathways that meet the requirements for admission to the California State University and the University of California.”
- “Reengaging ADT earners who do not transfer or apply for transfer into a four-year postsecondary educational institution.”

In addition, to meet the mandate of AB 928, on or before December 31, 2024, the committee will:

- “Establish timelines and reporting deadlines for the existing regular review of declaring or matching transfer model curricula similar to the California State University majors for admissions purposes.”
- “Develop a plan for the periodic analysis and creation of additional transfer model curricula for the ADT to respond to evolving workforce demands, including STEM degree pathways, and degree pathways that will aid in the economic recovery from the COVID-19 pandemic, such as nursing and cybersecurity.”
- “Develop a comprehensive communications plan and guidance on student-centered outreach to inform students about the ADT pathway and to ensure prompt and accurate information is communicated across four-year postsecondary educational institutions, the California Community Colleges, and elementary and secondary education.”
- “Provide feedback for the regular review and identification of updates needed to the ADT internet website maintained by the California Community Colleges to ensure current information and updates are communicated to students, families, and student support staff engaged in educating students about their college options, participating four-year postsecondary educational institutions, and degree options.”

## **Key Legislative Language Related to the Singular Lower Division General Education Pathway<sup>5</sup>**

“(i) (1) On or before May 31, 2023, the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to both the California State University and University of California. If the Intersegmental Committee of the Academic Senates of the University of California, the California State University, and the California Community Colleges is unable to come to agreement on or before May 31, 2023, the respective administrative bodies of those segments shall establish a singular lower division general education pathway that meets the academic requirements necessary for transfer admission to the California State University and the University of California by December 31, 2023.

(2) Commencing with the fall term of the 2025–26 academic year, the singular lower division general education pathway established pursuant to paragraph (1) shall be the only lower division general education pathway used to determine academic eligibility and sufficient academic preparation for transfer admission to the California State University and the University of California.

(3) The singular lower division general education pathway established pursuant to paragraph (1) shall not lengthen the time-to-degree and shall not include more units than is required under the Intersegmental General Education Transfer Curriculum on July 31, 2021.”

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<sup>5</sup> Legislative language excerpted from California Legislative Information. Assembly Bill No. 928: Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee (2021-2022). [https://leginfo.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)

## **Key Legislative Language Related to Placement on the ADT Pathway<sup>6</sup>**

“(j) (1) On or before August 1, 2024, where ADTs for major pathways exist, the California Community Colleges shall place students on the ADT pathway if students declare a goal of transfer on their mandatory education plans pursuant to the Seymour-Campbell Student Success Act of 2012 (Article 1 (commencing with Section 78210) of Chapter 2 of Part 48 of Division 7) and such a pathway exists for their intended major, to maximize the probability that students will transfer into a four-year postsecondary educational institution and earn a degree in their chosen field of study in a timely manner, and to minimize the accrual of excess units.

(2) A student may opt out of the ADT pathway for a local associate degree or if the student plans to apply to transfer to a University of California campus or an independent institution of higher education defined in subdivision (b) of Section 66010. Each community college shall use their existing processes for student education plans pursuant to the Seymour-Campbell Student Success Act of 2012 (Article 1 (commencing with Section 78210) of Chapter 2 of Part 48 of Division 7) and enrollments to implement the opt out feature where an ADT exists.

(3) This section shall not be construed to prohibit a student from being on the ADT pathway and also applying to transfer to a University of California campus or an independent institution of higher education defined in subdivision (b) of Section 66010.

(4) If an ADT pathway does not exist in the student’s chosen major, then there is no ADT pathway on which to place the student. This subdivision does not apply to students seeking to complete a community college baccalaureate degree program or a career technical education program that does not have an ADT pathway.”

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<sup>6</sup> Legislative language excerpted from California Legislative Information. Assembly Bill No. 928: Student Transfer Achievement Reform Act of 2021: Associate Degree for Transfer Intersegmental Implementation Committee (2021-2022). [https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill\\_id=202120220AB928](https://leginfo.legislature.ca.gov/faces/billTextClient.xhtml?bill_id=202120220AB928)