

AB 928 Associate Degree for Transfer Intersegmental Implementation Committee
Public Comments received during public comment period from 8-28-2023 through 9-8-2023

Submitted On	Name	Email	Phone	Organization / Title	I would like to comment on the following section of the document	Comment
09/05/2023 10:27:06	Jocelyn Ahlers	jahlers@csusm.edu	(CSUSM/Chair, Liberal Studies Department, Professor	IC. AB928 Committee Findings and Considerations: STEM	I am writing with regard to my understanding that classes which aim to educate future teachers in the area of lower-division math will no longer be allowed to count for LDGE B4. Our current math requirement more than meets the B4 standards. For it to not count as LDGE B4 simply because it's called Math for Elementary Teachers is ludicrous. This is not elementary school math - it covers all the required subjects and competencies for B4, addressing them with an eye towards teaching quantitative reasoning and mathematics skills in the K-8 classroom. Liberal Studies students already take two lower-division and one upper-division math class, at minimum. To say that they are not meeting their B4 requirement and demand that they take an additional lower-division math class - in a major that already runs to 120 units in order to meet the state mandates for teacher education, is both ridiculous and a hardship. Please take this into consideration in your deliberations. It seems that it is reasonable to say that all B4 classes must meet the LDGE B4 standards, and to leave it at that.
08/30/2023 9:17:30			(Additional Comments (Other)	Reinstate Lifelong Learning as a General Education category; without this, too many classes that provide essential support for our students will have to be inactivated and we will no longer really be serving our communities as we should be.
09/07/2023 15:12:07	Marci Sanchez	msanchez@calstate.edu	(562) 951-4147	CSU Chancellor's office	Additional Comments (Other)	The term "regions" and "regional" are used throughout the report related to increasing and strengthening ADT pathways. What defines a region for this report? I believe more detail about this concept or including a map are necessary to take any next steps. Thank you.
09/07/2023 20:00:15			(Additional Comments (Other)	This comment is in regards to CalGETC. While it sounds well intentioned to align UC and CSU courses to one singular pathway, the elimination of a Life Long Learning section is a disservice to our students. Throughout the report, the goals that are addressed highlight "asset based" factors that contribute to success - sense of belonging, developing meaningful relationships in addition to making a more streamlined easier to navigate transfer path. The premise of this area is to provide students with skills, abilities and dispositions that would provide them with a framework of success for the mentioned goals. While counseling faculty can advise students through individual appointments to scaffold their development, the capacity at many colleges is under the ratio of what is expected and warranted for the number of students the college must serve to counseling faculty. Courses are an impactful avenue to reach a wider audience, with regular contact, the ability to track students growth and understanding, and assess their readiness to move forward with their goals, whether to transfer or enter the workforce. Removing this as an area for general education does not serve our students and provide them with what they most need.