



ACADEMIC SENATE
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C-ID/TMC/ADT 101

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Welcome

Understanding the ADT Structure

- Transfer Model Curriculum (TMC)
- Associate Degree for Transfer (ADT)
- Course Identification Numbering System (C-ID)



Transfer Model Curriculum (TMC)

- SB 1440 (Padilla, 2010)/SB 440 (Padilla, 2013) mandated transfer degrees between CCCs and CSUs with a guaranteed transfer
- Academic Senates for both systems took the lead to develop criteria and process
- Transfer Model Curricula (TMCs) were (and continue to be) developed for each major with an agreement for guaranteed transfer (pp 32-47 in linked document):
 - Consists of lower division coursework required to meet the transfer requirements to a CSU in a specified similar major
 - Serves as the template for each CCC to develop their Associate Degree for Transfer (ADT)
 - TMCs exist for popular/common majors – approximately 40 to date
 - Agreed upon between CCC and CSU discipline faculty and sent to CCCC to develop template
 - CSUs agree to take students that complete the ADT and meet grade requirements without looking into the individual courses taken for the ADT – it is a package deal—ADT + plus grade requirements guarantees transfer to a CSU in a pre-determined major



Associate Degree for Transfer (ADT)

- Developed and approved at the college level, using the TMC as the framework for required and optional coursework
- Colleges are required to offer an ADT for any discipline that has a TMC and for which the college offers a local associate degree.
- Once a college/district has approved an ADT, it must go to the CCCCO for verification that it meets regulatory and legislative requirements and then chaptering.
- The GE requirements are IGETC, CSU GE Breadth, or in some cases IGETC for STEM



Associate Degree for Transfer (ADT)

- Courses approved for the ADT are generally courses that have been awarded a C-ID course descriptor designation – however some courses may not yet have C-ID numbers
- Must be a pathway where students can complete the ADT in 60 semester units
 - 60 units are the minimum number of units required for any associate degree
 - Students are permitted and not required to take more units
- Students are not guaranteed entrance to the college of their choice, nor to the major of their choice—they are guaranteed entrance:
 - To a **a** CSU
 - In a **similar** major
 - For completion of the baccalaureate degree in no more than another 60 semester units



The Course Identification Numbering System (C-ID)

- Supra-numbering system, started in 2007.
- Predates Transfer Model Curricula (TMCs) and Associate Degrees for Transfer (ADTs)
- Governance structure:
 - Intersegmental Curriculum Workgroup (ICW)
 - Intersegmental Curriculum Faculty Workgroup (ICFW)
 - C-ID Advisory Committee
 - Voting members: Academic Senate for California Community Colleges and Academic Senate of the California State University (ASCCC and ASCSU)-appointed faculty
 - Advisory role: system Chancellor's Office partners, articulation officers, educators from other segments of higher education
- Faculty Discipline Review Group (FDRG)



More Details if Needed...

Need more information?

**C-ID/TMC/ADT Handbook and next slides starting
with slide 9...**



TMCs/MCs/UCTPs in STEM

- Biology
- Chemistry (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Chemistry UCTP (lower division GE is completed after transfer)
- Engineering (NOT a TMC – too many units)
- Environmental Science (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Mathematics (concern that preparation for transfer is limited)
- Physics (uses IGETC/CSU GE Breadth for STEM – concern that preparation for transfer is limited)
- Physics UCTP (lower division GE is completed after transfer)



Faculty Discipline Review Groups (FDRGs)

- Functions - Considering input from CCC and CSU discipline (and related discipline) faculty and AOs:
 - Develop or modify C-ID descriptors; and determine whether a descriptor change is substantial.
 - Ensure transferability of curriculum
 - Develop or modify a Transfer Model Curriculum - for CSU transfer
 - Look for alignment between their discipline's TMC and UCTP
 - Ensure that the curriculum is culturally relevant (inclusive), accessible, and equitable.
- Membership includes faculty from CCC and CSU. UC and Private (Association for Independent California Colleges and Universities) schools may serve in advisory roles.



Descriptors and Transferability

Descriptors: Courses

- As of 2023, 57 disciplines
- 15 are CCC-only (e.g. Career/Technical Education)
- The rest are transferable.
- A note on transfer:
 - C-ID is primarily used to facilitate transfer between CCCs and CSUs
 - There are also MOUs with California private colleges and Historically Black Colleges and Universities (HBCUs).



Descriptors and Transferability, cont'd

- Different layers of transfer
 - All transferable courses must be Baccalaureate-level
 - At a minimum they will be considered for **elective credit**.
 - Courses may count for **GE** (there is CSU-GE and IGETC)
 - These approvals are independent of each other.
 - GE approval is independent of C-ID
 - Articulation for **major prep**
 - Historically and currently done on a campus-by-campus basis and department by department.
 - C-ID to a certain extent streamlines these major prep agreements.



Descriptor Numbering and Content

- Descriptors for individual courses or sequences
- Contents of a descriptor that are reviewed for C-ID alignment
 - Units
 - Prerequisite(s)
 - Content/Objectives (not all Course Outlines of Record (CORs) have SLOs)
 - Assignments and Assessment methods
 - Textbooks



C-ID Review Process

Course Outline of Record Evaluators (COREs):

- One discipline faculty each from CCC and CSU; Plus a Primary Reviewer
 - ASCCC and ASCSU appoint faculty
- Independent and holistic review of the COR submitted.
 - Note that a single COR is sent for review to various entities
 - CORs do not have to exactly match the C-ID descriptor; it is up to the professional judgment of the reviewers to make a determination.



C-ID Review Process, cont'd

- Possible determinations:
 - Approved
 - Conditionally approved - requires modification and resubmission within one year or the course lapses to not approved.
 - Not approved - fundamentally the course does not meet the descriptor (e.g. lacks a lab, wrong level (majors vs non-majors))
- Resubmission required when local COR changes are substantial (e.g. units, content, objectives).



When Designing Courses Consider:

- Given the layers of transfer previously mentioned the COR needs to be carefully worded
- For C-ID, the descriptor matters; but the descriptor is a minimum.
- Review timelines - consult with your local articulation officer:
 - Course-to-course major articulations (separate from C-ID)
 - CSU-GE and IGETC
 - UC transfer
 - C-ID aims for a 45-day review (longer during breaks).
- Descriptors are reviewed on a periodic, 5-year cycle.
 - Subscribe to listservs to provide feedback on descriptors.



C-ID/TMC/ADTs

- Your College has Associate Degrees for Transfer (ADTs)
- ADTs are based on Transfer Model Curriculum (TMC)
 - TMCs often specify whether courses must be aligned with C-ID before an ADT can be approved.
- The benefit of an ADT:
 - Guaranteed admission to CSU system (not to a specific campus or major) and some other institutions.
 - A 60/60 pathway to complete a BA/BS degree
 - C-ID aligned courses meet the lower division requirements of a major at a CSU accepting the ADT.



Questions?

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